A3372-2

General Characteristics of Total Enrollments in Schools of Public Health 1979 - 1980

The Association of Schools of Public Health
1500 Wilson Boulevard
Suite 807
Arlington, Virginia 22209
(703) 525-0334

contact: Eva Jakso Perlman, M.P.H.
Executive Secretary

October 15, 1980

TABLE OF CONTENTS

Purpose.....Page 1

Part I: Introduction.....Page 2

Part II: General Characteristics of Total Enrollments in Schools of Public Health.....Pages 3-8

Citizenship.....Page 3
Sex.....Page 3
Race and Ethnic Distribution - General.....Page 3
Composition of Degree Programs.....Page 3
Current Degree Programs.....Page 4
Full-time/Part-time Enrollment Status.....Page 5
Prior Degrees and Post Bachelor Training.....Page 6
Area of Specialization.....Page 6
Racial and Ethnic Distribution - Specific.....Page 6

Part III: Summary and Conclusions.....Page 8

Table 1: Summary of General Characteristics 1974-1980.Page 10

Part IV: Appendices

Appendix I - Excerpt from "Nomenclature and Classification of Educational Programs Offered by Schools of Public Health," Comprehensive Report Contract No. HRA 231-77-0077, ASPH Data Collection Project

Appendix II - Student Statistical Form

Appendix III - Tables 2 - 10 Detailing Characteristics of Total Enrollments 1979-1980

RESPONSE RATES TO STUDENT STATISTICAL FORMS
U.S. SCHOOLS OF PUBLIC HEALTH
1974 - 1980

SCHOOL	1975-1976			1976-1977			1977-1978			1978-1979			1979-1980		
	# Forms	T.E.	Rate	# Forms	T.E.	Rate	# Forms	T.E.	Rate	# Forms	T.E.	Rate	# Forms	T.E.	Rate
ALA	---	---	---	---	---	---	---	---	---	90	90	100.	129	129	100.
BERK	396	396	100.	505	505	100.	430	430	100.	415	415	100.	465	466	99.8
UCLA	492	493	99.8	521	521	100.	467	484	96.5	528	528	100.	607	584	100.*
COL	228	291	78.4	327	327	100.	434	343	100.	399	399	100.	416	413	100.*
HAR	373	381	97.9	358	361	99.2	414	414	100.	473	473	100.	488	455	100.*
HAW	200	200	100.	268	268	100.	316	316	100.	335	336	99.7	348	350	99.4
ILL	108	113	95.6	139	139	100.	139	139	100.	154	154	100.	142	144	98.6
JHU	563	365	99.6	551	551	100.	617	633	97.5	653	653	100.	688	735	93.6
LOMA	237	241	98.3	264	269	98.1	189	223	84.8	323	323	100.	258	258	100.
MASS	81	105	77.1	54	86	62.8	55	119	46.2	65	118	55.1	62	167	73.2
MICH	694	775	89.5	683	683	100.	561	610	92.0	602	704	85.5	591	657	90.0
MINN	319	477	66.9	283	460	61.5	370	455	81.3	363	508	71.5	339	509	66.7
UNC	457	501	91.2	514	520	98.8	595	595	100.	625	660	94.7	654	671	97.5
OKL	178	178	100.	172	172	100.	186	186	100.	193	193	100.	216	248	87.1
PITT	405	408	99.3	351	408	86.1	457	459	99.6	451	465	97.0	439	483	90.1
P.R.	220	221	99.5	96	96	100.	122	136	89.7	---	136	00.0	1	136	0.00
S.C.	---	---	---	---	---	---	64	76	84.2	96	117	82.1	55	154	35.7
TEX	350	372	94.1	330	365	90.4	379	414	91.5	522	555	94.1	560	601	93.2
TUL	295	306	96.4	302	302	100.	338	338	100.	366	366	100.	402	405	99.3
WASH	207	223	92.8	248	285	87.0	240	242	99.2	281	290	96.9	316	380	83.2
YALE	194	215	90.2	251	297	84.5	181	229	79.0	172	239	72.0	189	270	70.0
TOTAL	5997	6461	92.8	6217	6615	94.0	6463	6841	94.4	7106	7722	92.0	7365	8215	89.6

NOTE: All data provided in the remainder of the report are based on the number and percentage of students completing the forms.

DEFINITION: A student is defined as a person registered in a School of Public Health in a course for credit or completion of a thesis, doctoral dissertation, or field work experience for which tuition and/or fees are assessed.

*More forms were received than students enrolled in these cases due to the fact that students may have dropped out of classes after completing the forms.

SUMMARY OF GENERAL CHARACTERISTICS OF STUDENTS ENROLLED WITHIN U.S. SCHOOLS OF PUBLIC HEALTH: 1979 - 1980

Total enrollment within the 21 accredited U.S. Schools of Public Health rose to an all-time high of 8215 students. Of these, 7365 students completed usable data instruments for an average response rate of 89.7 percent.

Citizenship (Summary Table 1)

Although U.S. citizens traditionally predominate, the proportion of foreign students averaged 10 percent annually since 1974 - 1975. The proportion of U.S. citizens compared to foreign citizens in academic year 1979 - 1980 was 88.7 percent versus 10.6 percent, respectively.

Sex (Summary Table 1)

While the actual number of male students has increased each year since the origin of ASPH's collection of student data, the proportion of males to females has shifted in favor of female students, from 45.5 percent in 1974 - 1975, to 53.6 percent in 1979 - 1980. By comparison, the number of female students has increased dramatically each year: from 2307 in 1974 - 1975 to 3949 in 1979 - 1980. In fact, the proportion of female students has escalated by more than one percentage point yearly.

Unlike U.S. students, the overwhelming majority of foreign enrollees were male, 68.4 percent in 1979 - 1980.

Race (Summary Table 1)

White students comprised 77 percent of the total student population. Asian/Pacific Islanders were the next largest group with 9.9 percent of the total enrollment. Closely following were Blacks, not of Hispanic Origin, 7.6 percent. 3.3 percent of students were Hispanic, and 0.9 percent were American Indian/Alaskan Native.

Composition of Degree Programs: 1979 - 1980 (Summary Table 1)

Several Schools of Public Health reported students enrolled in bachelors degree programs* even though education and training has traditionally been geared to the post-baccalaureate student. In fact, the number of students in bachelors degree programs has diminished each year since 1974. It is interesting to note that at the University of North Carolina School of Public Health, 11.8 percent of the total enrollment were placed in bachelors degree programs. By comparison, the average percentage of students enrolled in bachelors degree programs in the other 20 schools was only 1.88 percent. Consistently, the overwhelming majority (73.1 percent in 1979 - 1980) of students were enrolled in masters degree programs. The Johns Hopkins University School of Hygiene and Public Health and the University of Oklahoma School of Public Health were the exceptions to this statement. In each case, the percentage of students enrolled in masters and doctorate programs were very nearly the same: at Johns Hopkins 44.8 percent enrolled in masters programs as compared with 42.4 percent in doctorate programs.

*ASPH requested only information relating to graduate public health education, and several schools provided data on bachelors degree programs. Since only a few schools did provide such information, this does not represent a true figure of students in bachelors degree programs.

Likewise, at the University of Oklahoma, 56.5 percent enrolled in masters degree programs and 43.1 percent in doctorate degree programs.

Overall, the doctorate program population has remained fairly stable, averaging 19.82 percent of total enrollments over the years since 1974. The actual number of students, by comparison, has risen from 949 in 1974 - 1975, to 1552 in 1979-1980 -- a 63.5 percent increase.

The two most recently accredited schools of public health, Massachusetts and South Carolina, offered masters degree programs exclusively in 1979 - 1980. Consequently, neither had doctorate students enrolled.

On the average, taking the six years of data into consideration, the distribution of students in bachelors, masters and doctorate degree programs is as follows:

Bachelors Degree Programs*	1.88%
Masters Degree Programs	72.83%
Doctorate Degree Programs	19.82%
Other (non-degree, special students, etc.)	2.83%

Specifically, for 1979 - 1980, the distribution of enrollments within the four categories is nearly identical:

Bachelors Degree Programs	1.70%
Masters Degree Programs	73.10%
Doctorate Degree Programs	21.10%
Other	3.50%

The distribution of students within bachelors, masters and doctorate degree programs was the same for minority groups.

Full-time/Part-time Enrollment Status (Summary Table 1)

Since 1975, the number of full-time students has risen consistently. At the same time, the number of part-time students peaked in 1976 - 1977, dropped the following academic year, and has again begun to rise. Even so, the breakdown of full-time versus part-time students has remained nearly constant, averaging 74.83 percent and 21.45 percent, respectively.

Specifically, in 1979 - 1980, 80 percent of the total enrollments were full-time students, while 18.8 percent enrolled as part-time students. In every school, full-time students outnumbered part-time. It is interesting to note, however, that at Columbia University School of Public Health nearly equal numbers of full-time and part-time students were enrolled -- 227 or 55.6 percent full-time, and 182 or 43.8 percent part-time.

Whether male or female, the distribution of full-time and part-time students remains virtually identical.

Distribution of full-time and part-time students according to race parallels the overall trend previously described. The exception was American Indian/Alaskan Native: 94.1 percent were full-time students.

*Not all schools provided data on bachelors degree programs; therefore, this does not provide a true picture of the number of students enrolled in such programs.

Prior Degrees and Post Bachelor Education and Training (Table 8)

The majority of public health students (78.7 percent) held a bachelors degree. This is not surprising since every school requires completion of a bachelors degree or equivalent training for admission. On the average, 30 percent of the students had previously earned a masters degree; 12 percent had previously earned doctorate degrees.

Johns Hopkins University School of Hygiene and Public Health and the Harvard School of Public Health had a significantly higher proportion of students, 29.3 percent and 21.0 percent, respectively, with previously earned doctorate degrees.

56.2 percent of the enrollees in schools of public health were either employed prior to admission or had completed some post-bachelor education or training.

Age

Most students (80.6 percent in 1979 - 1980) fell into the 21 - 35 age bracket.

Area of Specialization (Summary Table 1)

Across-the-board increases were evident in the number of students enrolled within each area of specialization since 1974.

Consistently, the most popular discipline remains Health Services Administration, drawing an average of 25.85 percent of the total student population over the past six years. Epidemiology ranks a distant second, averaging 12.57 percent, followed closely by Environmental Sciences, averaging 12.33 percent. Ranked in order of preference, the remainder of the areas of specialization follows:

Public Health Practice and Program Management	11.18 percent
Biostatistics	7.08 percent
Health Education	6.08 percent
Nutrition	4.97 percent
Biomedical Sciences and Laboratory Practices	4.03 percent
Occupational Safety and Health	3.13 percent

Minority Groups Enrolled within Schools of Public Health (Summary Table 1)

The racial breakdowns are provided for each school beginning with 1974 - 1975.

Total enrollment increased by 259 students, or only 3.64 percent. However, the minority enrollment increased by 184 students, from 1423 in 1978 - 1979, to 1607 in 1979 - 1980. This represents an increase of 12.93 percent.

*"Other" - encompasses a diverse group of specialties including, but not limited to, Population Studies, International Health, Behavioral Sciences, and Family Planning.

American Indian/Alaskan Native

Sixty-eight students, or 0.9 percent of the total enrollment, were American Indian/Alaskan Native. All 68 were U.S. citizens. A significant proportion (38.2 percent) of these students were enrolled at the University of California at Berkeley.

The numbers of American Indian/Alaskan Native students have increased overall since 1974 - 1975, from 49 students to 68 students in 1979 - 1980, while the relative percentage of American Indian/Alaskan Natives to the total student population has remained consistent, at approximately 1.1 percent.

The majority, 94.1 percent, were enrolled as full-time students: 85.3 percent in masters degree programs and 8.8 percent in doctorate degree programs.

Twenty-three students (33.8 percent) and 10 students (14.7 percent) were enrolled in Health Services Administration and Public Health Practice and Program Management, respectively. In addition, 26.5 percent were enrolled in the area of specialization defined "Other"*.

Asian/Pacific Islander

The Asian/Pacific Islander constituted the largest minority group enrolled in the Schools of Public Health. 732 of 7365 students, or 9.94 percent of the student body, were Asian/Pacific Islander. Of these students, 55.7 percent were U.S. citizens. The largest number of Asian/Pacific Islander, 138, were enrolled at the University of Hawaii School of Public Health.

Overall, the numbers of Asian/Pacific Islanders have escalated substantially since 1974 - 1975, from 156 students to 732 students in 1979 - 1980. The relative percentage to of Asian/Pacific Islander to total enrollment has also increased consistently from 3.1 percent to 9.9 percent.

Nearly 84 percent of these students were enrolled full-time: 15.4 percent in Health Services Administration, another 15.4 percent in "Other"*, 13.0 percent in Environmental Health Sciences, and 12.7 percent in Biostatistics. The remainder of the students were enrolled in various areas of specialization.

The majority of students, 73.3 percent, were enrolled in masters degree programs while 19.3 percent were in doctorate degree programs.

Black, not of Hispanic Origin

Black students accounted for 7.6 percent of the total enrollment within schools of public health. Of these, 73.8 percent were U.S. citizens.

*"Other" - encompasses a diverse group of specialties including, but not limited to, Population Studies, International Health, Behavioral Sciences, and Family Planning.

Black, not of Hispanic Origin (continued)

The overwhelming majority (84.9) percent) were enrolled as full-time students: 76 percent in masters degree programs and 16 percent in doctorate degree programs. 34.2 percent of Black students chose Health Services Administration as their area of specialization.

The total number of Black students has increased since 1974 - 1975, from 351 to 562 students in 1979 - 1980. Nevertheless, the actual percentage of Black students has stayed relatively consistent, averaging 7.23 percent annually.

Hispanic

Slightly more than 3 percent of the students were of Hispanic origin. In all probability, the number of Hispanic students enrolled is higher than the number responding to the student forms as Puerto Rico returned only one response.

In this group, 70.6 percent were U.S. citizens and 28.6 percent were foreign.

The highest percentage, 16.3 percent of these students, were enrolled at UCLA, followed by 13.5 percent in Texas, and 11 percent at Harvard.

Over 85 percent of the group were enrolled as full-time students: 76.3 percent in masters degree programs and 18.4 percent in doctorate programs.

Again, the highest proportion of students chose Health Services Administration as their area of specialization (24.1 percent). The second and third most popular areas of specialization were Health Education (13.5 percent) and Epidemiology (13.1 percent).

The number of Hispanic students increased from 76 to 372 in two years, and then dropped to 260 in 1976 - 1977. One reason for this drop can be attributed to the failure of students from the University of Puerto Rico to respond.

White, not of Hispanic Origin

The largest proportion of students enrolled in all 21 accredited schools of public health were White. In 1979 - 1980, 76.6 percent of the total enrollment were White. Of these, 95.6 percent were U.S. citizens. The majority, 78.8 percent, were enrolled as full-time students: 72.5 percent in masters degree programs and 22 percent in doctorate degree programs.

The top four areas of specialization were: (1) Health Services Administration (26.9 percent); (2) Epidemiology (13.4 percent); (3) Environmental Health Sciences (12.2 percent); and, (4) "Other"* (10.2 percent).

Since 1974, the number of White students has steadily increased from 3833 to 5669 in 1979 - 1980. The percentage of White students, as compared to the overall composition of total enrollments, has remained virtually the same, averaging 76.45 percent.

*"Other" - encompasses a diverse group of specialties including, but not limited to, Population Studies, International Health, Behavioral Sciences, and Family Planning.

Summary and Conclusions

There have been three significant changes in data trends since 1978 - 1979: (1) the number of minority students has increased considerably; (2) ranking of areas of specialization has changed; and, (3) more students have a previously earned degree or prior work experience.

Specifically:

Sex

While the overall number of students has increased, the numbers of females are increasing at a more rapid pace.

Citizenship

Foreign students consistently comprise approximately 10 percent of the total student body. Of these, the majority are male students.

Ethnic Distribution

The racial/ethnic profile of the total enrollment within schools of public health follows: White students constitute the overwhelming majority of students (77 percent), followed by Asian/Pacific Islanders (9.9 percent), Blacks (7.6 percent), Hispanics (3.3 percent), and American Indian/Alaskan Natives (0.9 percent). It is apparent that the Schools of Public Health are succeeding in increasing their minority enrollment. While the total enrollment rose by only 3.64 percent, the number of minority students increased 12.93 percent since 1978 - 1979.

Areas of Specialization

In 1979 - 1980 (as in every academic year beginning with 1974 - 1975), the most frequently chosen area of specialization, ranked in order of preference, for 1978 - 1979 and 1979 - 1980 are contrasted below: (See Table 1, page 2, for complete six-year overview.)

	78-79	79-80
(1) Health Services Administration	22.9%	26.1%
(2) Epidemiology	12.4%	12.8%
(3) Environmental Sciences	11.6%	12.2%
(4) Public Health Practice and Program Management	12.9%	8.8%
(5) Biostatistics	6.9%	6.7%
(6) Health Education	6.9%	6.7%
(7) Nutrition	5.4%	5.1%
(8) Biomedical Sciences and Laboratory Practices	3.6%	4.3%
(9) Occupational Safety and Health	3.8%	4.2%
(10) "Other"*	10.2%	11.2%

It is interesting to note that Public Health Practice and Programs Management slid from 2nd to a distant 4th ranking.

*"Other" - encompasses a diverse group of specialties including, but not limited to, Population Studies, International Health, Behavioral Sciences and Family Planning.

Degree Programs

The distribution of students by degree programs over the last six years is as follows:

Bachelors degree programs	1.88 percent
Masters degree programs	72.83 percent
Doctorate degree programs	19.82 percent
Other (non-degree, special students, etc.)	2.83 percent

Composite of Student

The average student enrolled in an accredited School of Public Health is probably White, between the ages of 21 and 35, female, a U.S. citizen with some post-baccalaureate education or training, enrolled in Health Services Administration as a full-time student working toward a masters degree.

Table 1

SUMMARY CHARACTERISTICS
OF TOTAL STUDENTS

CHARACTERISTICS	1974-75		1975-76		1976-77		1977-78		1978-79		1979-80	
	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
Total Enrollments	5821	100.0	6461	100.0	6615	100.0	6841	100.0	7222	100.0	8215	100.0
Total Responses	5672		6020		6217		6463		7106		7365	
Response Rate		97.4		93.2		93.4		94.5		92.0		89.7
SEX												
MALE	2673	52.7	3163	52.5	3181	51.2	3233	50.0	3367	47.0	3397	46.1
FEMALE	2307	45.5	2857	47.5	3001	48.3	3193	49.4	3704	52.1	3949	53.6
UNKNOWN	92	1.8			35	0.5	37	0.6	35	0.5	19	0.3
TOTAL	5072	100.0	6020	100.0	6217	100.0	6463	100.0	7106	100.0	7365	100.0
RACE												
AMERICAN INDIAN/ ALASKAN NATIVE	49	1.0	62	1.0	70	1.1	74	1.1	75	1.1	68	0.9
ASIA/PACIFIC ISLANDER	156	3.1	414	6.9	520	8.3	490	7.6	593	8.4	732	9.9
BLACK	351	6.9	434	7.2	476	7.7	423	6.5	535	7.5	562	7.6
HISPANIC	76	1.5	372	6.2	260	4.2	311	4.9	220	3.1	245	3.3
WHITE	3833	76.5	4524	75.1	4707	75.7	5003	77.4	5474	77.0	5669	77.0
UNKNOWN	557	11.0	214	3.6	184	3.0	162	2.5	209	2.9	89	1.2
TOTAL	5072	100.0	6020	100.0	6217	100.0	6463	100.0	7106	100.0	7365	100.0
CITIZENSHIP												
U.S.	5072	87.1	5415	89.9	5597	90.0	5804	89.8	6340	89.2	6532	88.7
FOREIGN	600	10.3	582	9.7	600	9.7	634	9.8	707	9.9	782	10.6
UNKNOWN	149	2.6	23	0.4	20	0.3	25	0.4	59	0.8	51	0.7
TOTAL	5821	100.0	6020	100.0	6217	100.0	6463	100.0	7106	100.0	7365	100.0

SUMMARY CHARACTERISTICS

OF TOTAL STUDENTS

	1974-75		1975-76		1976-77		1977-78		1978-79		1979-80	
CHARACTERISTICS	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
AREA OF SPECIALIZATION*												
BIOSTATISTICS	339	6.7	478	8.0	462	7.4	440	6.8	491	6.9	495	6.7
EPIDEMIOLOGY	422	8.3	873	14.5	968	15.6	759	11.8	880	12.4	940	12.8
HEALTH SERVICES ADM.	1380	27.2	1894	31.4	1489	24.0	1518	23.5	1629	22.9	1923	26.1
PUBLIC HEALTH PRACTICE AND PROGRAMS MGT.	416	8.2	557	9.2	872	14.0	904	14.0	924	12.9	651	8.8
HEALTH EDUCATION	181	3.6	341	5.6	449	7.2	421	6.5	489	6.9	495	6.7
ENVIRONMENTAL SCIENCES	653	12.9	795	13.2	762	12.3	764	11.8	821	11.6	900	12.2
OCCUPATIONAL SAFETY/HLTH	114	2.2	157	2.6	154	2.5	228	3.5	269	3.8	310	4.2
NUTRITION	201	4.0	245	4.0	328	5.3	388	6.0	386	5.4	377	5.1
BIOMEDICAL AND LABORATORY SCIENCES							273	4.2	256	3.6	316	4.3
OTHER	927	18.2	440	7.5	690	11.0	693	10.7	731	10.2	827	11.2
TOTAL	5072	100.0	6020	100.0	6217	100.0	6463	100.0	7106	100.0	7365	100.0
ENROLLMENT STATUS												
FULL-TIME	3331	65.7	4562	75.8	4760	76.6	4907	75.9	5330	75.0	5895	80.0
PART-TIME	1188	23.4	1407	23.4	1427	22.9	1351	20.9	1372	19.3	1388	18.8
UNKNOWN	388	7.6	51	0.8	30	0.5	205	3.2	404	5.7	82	1.2
TOTAL	5072	100.0	6020	100.0	6217	100.0	6463	100.0	7106	100.0	7365	100.0
CURRENT DEGREE PROGRAM												
BACHELORS	130	2.6	212	3.5	111	1.8	55	0.9	56	0.8	126	1.7
MASTERS (MPH, MSPH, Other)	3494	70.6	4304	71.6	4501	72.4	4839	74.9	5290	74.4	5385	73.1
DOCTORATE (Dr. PH, Ph.D., Other)	949	18.7	1179	19.5	1251	20.1	1265	19.5	1421	20.0	1552	21.1
OTHER (Special, Non-Degree)	351	7.0	83	1.3	151	2.4	98	1.6	81	1.2	261	3.5
UNKNOWN	58	1.1	14	0.1	26	0.3	65	1.1	108	1.6	41	0.6
TOTAL	5072	100.0	6020	100.0	6217	100.0	6463	100.0	7106	100.0	7365	100.0

Footnote:

*Classification of Student Interest Areas by Specialization (excerpt from "Nomenclature and Classification of Educational Programs Offered by SSPH," Comprehensive Report Contract No. HRA 231-77-0077, ASPH Data Collection Project)

AREA OF SPECIALIZATION	DIFFERENTIATING CHARACTERISTICS (Pertaining to the Area of Specialization and Illustrative Ways it Contributes to Improved Health)	ILLUSTRATIVE JOBS AND JOB SETTINGS (For Graduates of the Area of Specialization)
Biostatistics Biostatistics involves the application of statistical procedures, techniques, and methodology to characterize or investigate health problems and programs.	The specialty is concerned with such activities as the collection, organization, retrieval, and analysis of data; design of experiments; comparison of different population subgroups; and the application of techniques of inference and probability to the examination of biologic, social, and environmental data. Biostatistics closely interacts with the field of Epidemiology, while also extending into the congruent areas of vital statistics and demography, computer systems, programming and analysis, and program planning and evaluation. The specialty helps to anticipate needs and improve decision-making with regard to health problems, programs, and technologies through the: development and operation of ongoing statistical information systems concerned with vital events, health status, and program operation; proper design and conduct of studies, and the analysis and interpretation of data obtained from such studies.	In local and state agencies, employment in the collection, tabulation, and analysis of statistics bearing on all aspects of health problems and programs. In state, federal, and academic settings providing assistance to investigators in the design, conduct, and data analysis of research on health problems and programs. In academic institutions, training health workers in the use and interpretation of statistics and carrying out research to discover improved ways of using statistical measures and procedures.
Epidemiology Epidemiology is the science devoted to the systematic study of the distribution and determinants of disease or disability.	As the intelligence arm of public health programs, epidemiology determines disease frequencies and trends in populations, and those factors which augment or reduce disease and disability. Epidemiology has both a descriptive and analytic role. In the former, and in conjunction with the field of Biostatistics, it makes use of the statistical methods to determine morbidity, mortality, prevalence, incidence and case fatality rates, and estimates of the risk of developing specific diseases in a given population. In its analytic role, epidemiology uses a variety of techniques to examine and evaluate data which seek to identify predisposing, precipitating, and prolonging factors bearing on disease and disability. By developing new or improved information on the distribution and determinants of disease, epidemiology helps the health system design better ways to prevent, detect, and treat disease and disability.	In health agencies at all levels epidemiologists are employed in the design and execution of studies or information systems concerned with determining the distribution and determinants of disease or disability. In academic settings epidemiologists teach, do research, and assist clinical investigators in the study of disease and in the evaluation of new or improved measures for disease prevention, therapy, and rehabilitation.

SPECIFIC DESCRIPTIONS

AREA OF SPECIALIZATION	DIFFERENTIATING CHARACTERISTICS (Pertaining to the Area of Specialization and Illustrative Ways it Contributes to Improved Health)	ILLUSTRATIVE JOBS AND JOB SETTINGS (For Graduates of the Area of Specialization)
Health Services Administration Health Services Administration is concerned with the application of specialized knowledge and skills in resource management in order to accomplish the effective and efficient delivery of health services.	Areas of expertise relevant to this specialization include those of planning, organizing, directing, controlling, policy formulation and analysis, financial management, economics, accounting, and operations research. Faculties of health services administration programs tend to be specialists in one of the administrative knowledge base areas, either as a basic discipline or from later specialization and research. While persons with prior professional degrees are not uncommon, students in specialized programs of health services administration tend to have recent bachelor's degrees or have been practicing administrators without other advanced training. Health Services Administrators seek to ensure that the resources available for the promotion, protection, and restoration of health are applied as effectively and efficiently as possible, consistent with the scientific knowledge base that exists about health and disease.	Health Services Administrators are employed at all levels of government and in the private sector to plan, implement, manage, coordinate and evaluate programs for the delivery of health care, and to design administrative systems appropriate for the needs of the population being served.
Public Health Practice and Program Management Public Health Practice and Program Management involves the application of specialized knowledge and skills to the planning, implementation, management, and evaluation of activities carried out relevant to selected types of health professional disciplines.	This area of specialization encompasses many of the identifiable public health programs and activities, some of which are organized according to the demographic characteristics of the target population (maternal and child health, gerontology), others according to the health problem or organ system involved (mental health, dental public health), and still others according to professional discipline (nursing, social work). Specialists in each of these programmatic areas usually have a prior professional degree in one or more health disciplines in addition to specialty training relevant to their field of choice. They seek to integrate the body of knowledge of the basic discipline (medicine, nursing, etc.) with skills relevant to public health practice (planning, program development, etc.) in order to design and implement programs appropriate to specific health needs.	Employed at all levels of government and in the private and educational sectors, these specialists assume leadership roles in community-based health care programs and systems; apply technical expertise to planning, implementation, and evaluation of technical programs within a defined organizational framework; and carry out training and research activities.

AREA OF SPECIALIZATION	DIFFERENTIATING CHARACTERISTICS (Pertaining to the Area of Specialization and Illustrative Ways it Contributes to Improved Health)	ILLUSTRATIVE JOBS AND JOB SETTINGS (For Graduates of the Area of Specialization)
Health Education Health education is concerned with the process of influencing health-related social and behavior change in human populations.	Health education specialists use specific methods, skills and program strategies to help people change to healthier life styles, to make more efficient use of health services, to adopt self-care practices wherever possible, and to participate actively in the design and implementation of programs that affect their health. Skills in the social and behavioral sciences, communication dynamics, educational theory, and community organization as well as other fields are all highly relevant to this area of specialization.	Employment is available in many different types of agencies in both the public and private sectors to identify social and health needs of population groups, adapt the health care delivery system to the needs of individuals and communities, develop and implement patient education in health care and community settings, and utilize the media effectively as a means of achieving the above.
Environmental Sciences Environmental Sciences encompasses those specialties which are concerned with the identification and control of factors in the natural environment which affect health.	Environmental Sciences specialists are concerned with the interrelationships between the characteristics of the natural environment (air, water, soil, chemicals, etc.) and man's mental and physical health. This information is used to establish limits on pollutants which the environment can absorb without detrimental effects, to develop control technology, and to implement controls as necessary for the benefit of human and animal populations. The educational background of most environmental scientists usually includes disciplinary training in one or more of the natural sciences plus advanced courses in those aspects of environmental health relevant to their primary discipline.	Employment is available at all levels of government, public and private organizations, and industry to provide technical knowledge and methods in the investigation, planning, controlling, and regulation of matters pertaining to environmental health hazards. In addition, they carry out basic and operational environmental research in education and research institutions, and provide training to community workers and interest groups in methods and techniques of environmental protection.
Occupational Safety and Health Occupational Safety and Health is concerned with the identification of health and safety hazards related to work and the work environment, and with their prevention and control.	In collaboration with many disciplines such as medicine, nursing, statistics, engineering, psychology, this area of specialization seeks to minimize ill-health, injury, and maladjustments to work that may arise as a result of man's association with work and the work enviroment.	In industry, occupational safety and health specialists are concerned with establishing the causes and effects of industrial health problems and the implementation of acceptable control programs. In government, they are involved with monitoring morbidity and mortality associated with the work environment, formulating and enforcing safety standards, investigating specific health and safety problems, and with the planning and implementation of appropriate health programs. Those employed by academic institutions are involved with the training of specialists in this field and with research.

SPECIFIC DESCRIPTIONS

AREA OF SPECIALIZATION	DIFFERENTIATING CHARACTERISTICS (Pertaining to the Area of Specialization and Illustrative Ways it Contributes to Improved Health)	ILLUSTRATIVE JOBS AND JOB SETTINGS (For Graduates of the Area of Specialization)
Nutrition Nutrition is concerned with the study of the interaction between nutrients, nutrition and health, and with the application of sound nutritional principles and maintenance of good health.	This broad area of specialization can be divided in two main component parts, one which is concerned primarily with the scientific study in laboratory and clinical settings of the effects of nutrients or their lack of growth, development, and health; and the other with the application of specialized nutrition knowledge and skills to improve or maintain the health of target population groups. In the former category are found persons with basic preparation in biochemistry, medicine, and related sciences; while in the latter are persons with training in dietetics, clinical nutrition, and related fields.	Employment opportunities for specialists in nutrition exist at all levels of government and in private agencies, institutions, and industry. Examples of typical job activities include the assessment of nutritional problems in individuals and population groups, development and implementation of programs which will change patterns of food consumption, and fundamental research into human and animal nutrition.
Biomedical and Laboratory Practice Biomedical and Laboratory Practice encompasses various specialty disciplines which use laboratory techniques for the diagnosis and treatment of disease, and for the investigation of conditions affecting health status.	The two main defining characteristics of this broad area of specialization are 1) the type of facilities and equipment used; and 2) the fact that it is concerned with the scientific investigation in individuals of biological and biochemical processes which affect or reflect health status. Specialists working in this area may be primarily concerned with developing new knowledge or with the application of existing laboratory-based techniques for the maintenance of health and for the prevention, early detection and treatment of disease, both in individuals and in mass screening and prevention programs.	Those trained in this area of specialization are employed at all levels of government, in medical and academic institutions, and in public and private laboratories. Illustrative job opportunities include laboratory reserach for the detection and treatment of disease, the planning and operation of laboratories, and the operation of training programs concerned both with the basic training of laboratory personnel as well as their needs for continuing education.
Other This last category encompasses a diverse group of specialities which, while not fitting within any of the preceeding, nevertheless make important contributions to the health of the public and are offered by at least some of the schools of public health. These specialities are defined in different ways such as by disciplinary background (e.g., behavioral and social sciences), by the kinds of phenomena under consideration (e.g., the study and treatment of health problems in an international setting).		Employment opportunities exist primarily at the federal and state levels, academic institutions, and in some private agencies and foundations. Skills of particular relevance to this broad area of specialization include the collection and analysis of data pertinent to the health status of defined populations; and the planning, development, and operation of programs designed to deal with particular health needs.

Classification of Student Interest Areas by Area of Specialization

Area of Specialization	Representative Student Interest Area
Biostatistics	Biostatistics Demography Biometry Biomathematics Health Data Systems
Epidemiology	Epidemiology Infectious Disease Epidemiology Chronic Disease Epidemiology
Health Services Administration	Health Services Administration Health Planning Health Policy Public Health Administration Health Facilities Administration
Public Health Practice and Program Management	Maternal and Child Health Mental Health Public Health Dentistry Public Health Nursing
Health Education	Health Education Public Health Education School Health Education
Environmental Sciences	Air Pollution Control Radiological Health Environmental Health Environmental Management Sanitation Water Quality Environmental Chemistry Environmental Physics Air Pollution
Occupational Safety and Health	Occupational Health Industrial Hygiene and Safety Occupational Medicine
Nutrition	Nutrition Science Public Health Nutrition Biochemistry Community Nutrition
Biomedical and Laboratory Sciences	Microbiology Immunology Parasitology Laboratory Practice Pathobiology Virology

Area of Specialization	Representative Student Interest Area
Other Areas of Specialization	Population Studies International Health Behavioral Sciences Family Planning

NAME OF STUDENT: _____
(Last) (First)

STUDENT STATISTICAL FORM

The following information is requested so that the School of Public Health can demonstrate its role in meeting national health manpower needs. The information you provide will be used to develop statistics. Your individual responses will be kept confidential. Your care and attention in completing the form accurately will be greatly appreciated.

1 8 / / / / FOR OFFICE USE ONLY
1 2 3 4 5

0 8 SCHOOL: LOMA LINDA UNIVERSITY SCHOOL OF HEALTH
6 7

8 1. Sex: 1 ☐ Male 2 ☐ Female

9 10 2. Year of Birth: 1 9 [ ] [ ]

11 3. Are you currently a citizen of the U.S. or holder of a U.S. permanent resident visa? (CHECK ONLY ONE OPTION.)

12 13 1 ☐ If YES, what is your state of legal residence?

_____

14 15 2 ☐ If NO, what is your country of citizenship?

_____

4. Other than yourself, how many people are dependent on you for 50% or more of support?

16 ☐ None

Please specify number: _____

5. Race/ethnic:

17 Race/ethnic designations as used by the School of Public Health do not denote scientific definitions of anthropological origins. Please select the group to which you feel you belong or identify with. (CHECK ONLY ONE GROUP.)

1 ☐ American Indian or Alaskan Native – Pertains to descendents of the original peoples of North America.

2 ☐ Hawaiian – Pertains to descendents of the original peoples of Hawaii.

3 ☐ Asian or Pacific Islander – Pertains to descendents of the original peoples of the Far East, Southeast Asia or the Pacific Islands, excluding Hawaii. For example, this area includes China, Japan, Korea, the Philippine Islands and Samoa.

4 ☐ Black, not of Hispanic Origin – Pertains to descendents of any of the Black racial groups.

5 ☐ Hispanic – Pertains to descendents of the original peoples of Spain, Mexico, Puerto Rico, Cuba, Central or South America or peoples of other Portuguese or Spanish culture, regardless of race.

6 ☐ White, not of Hispanic Origin – Pertains to descendents of the original peoples of Europe, North Africa, the Middle East or the Indian Subcontinent.

6. What degrees do you hold? If you hold a foreign academic or professional degree, check the box which most nearly represents its American equivalent. If you are unsure of what that is, enter degree under "Other (SPECIFY)." (PLEASE CHECK THE APPROPRIATE BOX FOR EACH DEGREE THAT YOU HOLD, INCLUDING BACHELORS).

☐ None 18

☐ Bachelors 19

☐ Degree in Nursing 20

☐ Masters from a School of Public Health 21

☐ Masters from a non-School of Public Health 22

☐ Doctorate from a School of Public Health 23

☐ Doctorate, other than M.D. or D.D.S., from a non-School of Public Health 24

☐ M.D. 25

☐ D.D.S. 26

☐ Other (SPECIFY): _____ 27

28 29 7. Please indicate the calendar year your last degree was awarded:

1 9 [ ] [ ]

30 31 8. Please indicate the program in which you are presently enrolled or accepted for study by the School of Public Health. (CHECK ONLY ONE.)

DEGREE PROGRAM

1 ☐ Bachelors

Masters

2 ☐ Public Health (M.P.H.)
3 ☐ Science Public Health (M.S.P.H.)
4 ☐ Science (M.S.)
5 ☐ Science Hygiene (M.S. Hygiene)
6 ☐ Hospital Administration (M.H.A.)
7 ☐ Health Services Administration (M.H.S.A.)
8 ☐ Health Sciences (M.H.S.)
9 ☐ International Health (M.I.H.)
10 ☐ Industrial Health (M.I.H.)
11 ☐ Public Health and Tropical Medicine (M.P.H./T.M.)
12 ☐ Science Environmental Engineering (M.S.E.E.)
13 ☐ Other Masters

7/78

ID (1 8 ____ ____ ____) (columns 1–5)

School ID (0 8) (columns 6–7)

8. (Continued):

Doctoral

14 ☐ Public Health (Dr.P.H.)
15 ☐ Philosophy (Ph.D.)
16 ☐ Science (Sc.D.)
17 ☐ Health Sciences (D.H.Sc.)
18 ☐ Other Doctorate _____
19 ☐ Joint M.D./M.P.H.

NON-DEGREE PROGRAM

20 ☐ Post Doctoral, No Degree
21 ☐ Special Student
22 ☐ Other

32 33 –

9. Month and Year in which you first enrolled in your current degree program:

34 35

☐☐ Month 1 9 ☐☐ Year

10. Please check the department or area of specialization in which you will concentrate most of your course work. (CHECK ONLY ONE.)

36 37

1 ☐ Behavioral and Social Sciences
2 ☐ Biomedical Laboratory Science
3 ☐ Biostatistics
4 ☐ Dental Public Health
5 ☐ Dietetics
6 ☐ Environmental Health
7 ☐ Epidemiology
8 ☐ Gerontology
9 ☐ Health Administration
10 ☐ Health Planning
11 ☐ Health Policy Analysis and Planning
12 ☐ Hospital Administration
13 ☐ International Health
14 ☐ Maternal and Child Health
15 ☐ Mental Health
16 ☐ Nutrition
17 ☐ Occupational Health
18 ☐ Population Studies
19 ☐ Public Health Education
20 ☐ Public Health Nursing
21 ☐ Public Health Social Work
☐ Other (SPECIFY): _____

11. From what source(s) do you obtain funds for meeting educational costs and living expenses during this academic year? (CHECK AS MANY AS APPLY.)

Instructions: The following are methods by which students finance their education. "Traineeship, Fellowship, Scholarship, Grant" should be checked if you are receiving support that has no payback requirement beyond the possibility of working in the field for a specified period of time. "Subsidization by employer" should be checked if you are receiving financial assistance by agreement from an employer for whom you worked prior to entry into the School of Public Health. The remaining items listed are self-explanatory.

☐ Traineeship, Fellowship, Scholarship, Grant (If uncertain, check with the School administration.) ___ 38
☐ Subsidization by employer (PLEASE ANSWER QUESTION 12.) ___ 39
☐ Veterans Educational Benefits ___ 40
☐ Full-time employment during school year ___ 41
☐ Part-time employment during school year ___ 42
☐ Loans ___ 43
☐ Immediate Family or Relatives (includes working spouse) ___ 44
☐ Personal Savings ___ 45

12. If you checked employer subsidy in question 11, please indicate the type of support being provided. (CHECK ALL THAT APPLY.)

☐ Full salary ___ 46
☐ Partial salary ___ 47
☐ Tuition and fees ___ 48
☐ Books, supplies ___ 49
☐ Transportation ___ 50
☐ Allowance for living expenses ___ 51
☐ Other ___ 52

7/78

/ 1 / 8 / / / / ID
1 2 3 4 5

/ 0 / 8 / School ID
6 7

/ / / / /
53 54 55 56

13. What was your professional category prior to entering your public health training? (CHECK ONLY ONE.)

Health Sciences (1)

1 ☐ Audiologist
2 ☐ Dental Hygienist
3 ☐ Dentist
4 ☐ Dietitian
5 ☐ Epidemiologist
6 ☐ Nurse
7 ☐ Nutritionist
8 ☐ Occupational Therapist
9 ☐ Optometrist
10 ☐ Pharmacist
11 ☐ Physical Therapist
12 ☐ Physician
13 ☐ Podiatrist
14 ☐ Radiation Therapist
15 ☐ Rehabilitation Therapist
16 ☐ Respiratory Therapist
17 ☐ Speech Therapist
18 ☐ Veterinarian

Biological Sciences (2)

19 ☐ Bacteriologist
20 ☐ Biologist
21 ☐ Entomologist
22 ☐ Laboratory Scientist
23 ☐ Medical Technologist
24 ☐ Microbiologist
25 ☐ Parasitologist
26 ☐ Physiologist
27 ☐ Virologist
28 ☐ Zoologist

Mathematical/Statistical Sciences (3)

29 ☐ Accountant
30 ☐ Biostatistician
31 ☐ Demographer
32 ☐ Mathematician
33 ☐ Statistician

Chemical Sciences (4)

34 ☐ Biochemist
35 ☐ Chemist
36 ☐ Toxicologist

13. (Continued):

Information Systems/Data Management Science (5)

37 ☐ Computer Programmer/Data Processor
38 ☐ Information Systems Specialist
39 ☐ Librarian
40 ☐ Medical Record Administrator

Physical Sciences (6)

41 ☐ Geologist
42 ☐ Health Physicist
43 ☐ Physicist

Social/Behavioral Sciences (7)

44 ☐ Anthropologist
45 ☐ Psychologist
46 ☐ Social Worker
47 ☐ Sociologist

Environmental Sciences (8)

48 ☐ Architect
49 ☐ Engineer
50 ☐ Environmental Scientist
51 ☐ Industrial Hygienist
52 ☐ Sanitarian

Administration and Planning (9)

53 ☐ Administrator
54 ☐ Economist
55 ☐ Health Planner
56 ☐ Health Services Administrator
57 ☐ Hospital Administrator
58 ☐ Lawyer
59 ☐ Planner

Education/Health Education (10)

60 ☐ Educator
61 ☐ Health Educator

Other (11)

62 ☐ Clergyman
63 ☐ Historian
64 ☐ Journalist
65 ☐ Political Scientist
☐ Other (SPECIFY): _____
66 ☐ Student – No Professional Category

7/78

/1/8/ /_/_/_/_/ ID
1 2 3 4 5

/1/8/ School ID
6 7

14. Since completing your Bachelor's degree program (or equivalent) how many years have you spent in the following? (NOTE: Part-time work or part-time education and training should be added to arrive at a total of months or years. Round all answers to the nearest whole year. Six months or less is "0.")

/_/ 57 (a) Post-Bachelor (or equivalent) education or training including course work and related internship (residency) or field work.

_____ YEARS

/_/ 58 (b) Work in a health agency, training institution, or health setting.

_____ YEARS

/_/ 59 (c) Work in other than a health setting.

_____ YEARS

/_/ 60 15. If you have been employed in a health agency, training institution or other health setting, in what type of agency were you last employed?

1 ☐ Federal government
2 ☐ State government
3 ☐ Local government
4 ☐ Foreign government
5 ☐ Voluntary, not for profit
6 ☐ Proprietary
7 ☐ University
8 ☐ Other

THE REMAINING QUESTIONS WILL BE COMPLETED BY YOUR SCHOOL

16a. Is the student enrolled full-time or part-time during this term? (Use School's definition of full-time.)

/_/ 61 1 ☐ Full-time 2 ☐ Part-time

16b. If the student is enrolled part-time, what percent of a full-time course load is he/she enrolled during this term?

/_/_/ 62 63 _____ PERCENT

17. If the student is receiving funds for tuition and/or living expenses from traineeships, fellowships, scholarships, or grants this semester or quarter, indicate sources of funds. (CHECK ALL THAT APPLY.)

FEDERAL

☐ General Purpose Public Health Service Traineeship Programs /_/ 64

☐ Special Purpose Public Health Service Traineeship Programs /_/ 65

☐ Other Public Health Service Traineeship Programs (e.g., MCH, Population Planning, Comprehensive Planning, etc.). PLEASE SPECIFY: /_/ 66

_____

☐ Agency for International Development /_/ 67

☐ Other Federal Agency (e.g., EPA, DOT, DOD, NSF). PLEASE SPECIFY: /_/ 68

_____

NON-FEDERAL

☐ State Governmental Agency /_/ 69

☐ Local Governmental Agency /_/ 70

☐ Private Organization or Foundation /_/ 71

☐ School of Public Health or University (including work study grants, research assistantships and graduate assistantships) /_/ 72

☐ Foreign Government /_/ 73

☐ WHO Fellowship /_/ 74

☐ PAHO Fellowship /_/ 75

☐ Other /_/ 76

APPENDIX III

Tables 2 - 10
Detailing Characteristics of Total Enrollments
1979-1980

TABLE 2. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
Total				
Total	7,365	6,532	782	51
PERCENT	100.0	88.7	10.6	.7
ALABAMA				
Total	129	122	6	1
PERCENT	1.8	1.7	.1	.0
CALIFORNIA (BERK.)				
Total	465	423	39	3
PERCENT	6.3	5.7	.5	.0
CALIFORNIA (L.A.)				
Total	607	557	49	1
PERCENT	8.2	7.6	.7	.0
COLUMBIA				
Total	416	395	19	2
PERCENT	5.6	5.4	.3	.0
HARVARD				
Total	488	391	92	5
PERCENT	6.6	5.3	1.2	.1
HAWAII				
Total	348	301	45	2
PERCENT	4.7	4.1	.6	.0
ILLINOIS				
Total	142	138	2	2
PERCENT	1.9	1.9	.0	.0
JOHNS HOPKINS				
Total	688	593	93	2
PERCENT	9.3	8.1	1.3	.0
LOMA LINDA				
Total	258	205	51	2
PERCENT	3.5	2.8	.7	.0
MASSACHUSETTS				
Total	62	61	1	-
PERCENT	.8	.8	.0	-
MICHIGAN				
Total	591	535	49	7
PERCENT	8.0	7.3	.7	.1
MINNESOTA				
Total	339	314	23	2
PERCENT	4.6	4.3	.3	.0

TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP-Continued

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
NORTH CAROLINA				
Total	654	603	45	6
PERCENT	8.9	8.2	.6	.1
OKLAHOMA				
Total	216	192	24	-
PERCENT	2.9	2.6	.3	-
PITTSBURGH				
Total	439	390	42	7
PERCENT	6.0	5.3	.6	.1
PUERTO RICO				
Total	1	1	-	-
PERCENT	.0	.0	-	-
SOUTH CAROLINA				
Total	55	48	7	-
PERCENT	.7	.7	.1	-
TEXAS				
Total	560	507	50	3
PERCENT	7.6	6.9	.7	.0
TULANE				
Total	402	292	108	2
PERCENT	5.5	4.0	1.5	.0
WASHINGTON				
Total	316	283	31	2
PERCENT	4.3	3.8	.4	.0
YALE				
Total	189	181	6	2
PERCENT	2.6	2.5	.1	.0

- Data not available.

AMERICAN INDIAN OR ALASKAN NATIVE

TABLE 2A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY RACE

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
Total				
Total	68	68	-	-
PERCENT	100.0	100.0	-	-
CALIFORNIA (BERK.)				
Total	26	26	-	-
PERCENT	38.2	38.2	-	-
CALIFORNIA (L.A.)				
Total	6	6	-	-
PERCENT	8.8	8.8	-	-
COLUMBIA				
Total	1	1	-	-
PERCENT	1.5	1.5	-	-
HARVARD				
Total	2	2	-	-
PERCENT	2.9	2.9	-	-
HAWAII				
Total	7	7	-	-
PERCENT	10.3	10.3	-	-
JOHNS HOPKINS				
Total	1	1	-	-
PERCENT	1.5	1.5	-	-
MICHIGAN				
Total	1	1	-	-
PERCENT	1.5	1.5	-	-
MINNESOTA				
Total	1	1	-	-
PERCENT	1.5	1.5	-	-
NORTH CAROLINA				
Total	3	3	-	-
PERCENT	4.4	4.4	-	-
OKLAHOMA				
Total	11	11	-	-
PERCENT	16.2	16.2	-	-
PITTSBURGH				
Total	1	1	-	-
PERCENT	1.5	1.5	-	-
TULANE				
Total	6	6	-	-
PERCENT	8.8	8.8	-	-
WASHINGTON				
Total	2	2	-	-
PERCENT	2.9	2.9	-	-

ASIAN OR PACIFIC ISLANDER

TABLE 2A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY RACE-Continued

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
Total				
Total	732	408	318	6
PERCENT	100.0	55.7	43.4	.8
ALABAMA				
Total	7	1	5	1
PERCENT	1.0	.1	.7	.1
CALIFORNIA (BERK.)				
Total	54	37	15	2
PERCENT	7.4	5.1	2.0	.3
CALIFORNIA (L.A.)				
Total	82	58	24	-
PERCENT	11.2	7.9	3.3	-
COLUMBIA				
Total	23	18	5	-
PERCENT	3.1	2.5	.7	-
HARVARD				
Total	53	30	23	-
PERCENT	7.2	4.1	3.1	-
HAWAII				
Total	138	103	34	1
PERCENT	18.9	14.1	4.6	.1
ILLINOIS				
Total	4	3	1	-
PERCENT	.5	.4	.1	-
JOHNS HOPKINS				
Total	70	34	36	-
PERCENT	9.6	4.6	4.9	-
LOMA LINDA				
Total	41	19	22	-
PERCENT	5.6	2.6	3.0	-
MASSACHUSETTS				
Total	3	2	1	-
PERCENT	.4	.3	.1	-
MICHIGAN				
Total	43	26	17	-
PERCENT	5.9	3.6	2.3	-
MINNESOTA				
Total	15	6	8	1
PERCENT	2.0	.8	1.1	.1

ASIAN OR PACIFIC ISLANDER

TABLE 2A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY RACE-Continued

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
NORTH CAROLINA				
Total	39	12	26	1
PERCENT	5.3	1.6	3.6	.1
OKLAHOMA				
Total	8	3	5	-
PERCENT	1.1	.4	.7	-
PITTSBURGH				
Total	32	14	18	-
PERCENT	4.4	1.9	2.5	-
SOUTH CAROLINA				
Total	1	-	1	-
PERCENT	.1	-	.1	-
TEXAS				
Total	40	15	25	-
PERCENT	5.5	2.0	3.4	-
TULANE				
Total	41	6	35	-
PERCENT	5.6	.8	4.8	-
WASHINGTON				
Total	33	18	15	-
PERCENT	4.5	2.5	2.0	-
YALE				
Total	5	3	2	-
PERCENT	.7	.4	.3	-

BLACK, NOT OF HISPANIC ORIGIN

TABLE 2A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY RACE-Continued

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
Total				
Total	562	415	141	6
PERCENT	100.0	73.8	25.1	1.1
ALABAMA				
Total	20	19	1	-
PERCENT	3.6	3.4	.2	-
CALIFORNIA (BERK.)				
Total	26	22	4	-
PERCENT	4.6	3.9	.7	-
CALIFORNIA (L.A.)				
Total	37	30	7	-
PERCENT	6.6	5.3	1.2	-
COLUMBIA				
Total	39	34	5	-
PERCENT	6.9	6.0	.9	-
HARVARD				
Total	28	15	12	1
PERCENT	5.0	2.7	2.1	.2
HAWAII				
Total	5	3	2	-
PERCENT	.9	.5	.4	-
ILLINOIS				
Total	16	16	-	-
PERCENT	2.8	2.8	-	-
JOHNS HOPKINS				
Total	41	28	13	-
PERCENT	7.3	5.0	2.3	-
LOMA LINDA				
Total	41	26	14	1
PERCENT	7.3	4.6	2.5	.2
MASSACHUSETTS				
Total	3	3	-	-
PERCENT	.5	.5	-	-
MICHIGAN				
Total	50	38	12	-
PERCENT	8.9	6.8	2.1	-
MINNESOTA				
Total	10	6	4	-
PERCENT	1.8	1.1	.7	-

BLACK, NOT OF HISPANIC ORIGIN

TABLE 2A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY RACE-Continued

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
NORTH CAROLINA				
Total	60	52	7	1
PERCENT	10.7	9.3	1.2	.2
OKLAHOMA				
Total	39	22	17	-
PERCENT	6.9	3.9	3.0	-
PITTSBURGH				
Total	27	22	4	1
PERCENT	4.8	3.9	.7	.2
SOUTH CAROLINA				
Total	8	3	5	-
PERCENT	1.4	.5	.9	-
TEXAS				
Total	43	32	11	-
PERCENT	7.7	5.7	2.0	-
TULANE				
Total	50	26	22	2
PERCENT	8.9	4.6	3.9	.4
WASHINGTON				
Total	9	8	1	-
PERCENT	1.6	1.4	.2	-
YALE				
Total	10	10	-	-
PERCENT	1.8	1.8	-	-

TABLE 2A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY RACE-Continued

HISPANIC

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
Total				
Total	245	173	70	2
PERCENT	100.0	70.6	28.6	.8
ALABAMA				
Total	1	1	-	-
PERCENT	.4	.4	-	-
CALIFORNIA (BERK.)				
Total	21	18	3	-
PERCENT	8.6	7.3	1.2	-
CALIFORNIA (L.A.)				
Total	40	39	1	-
PERCENT	16.3	15.9	.4	-
COLUMBIA				
Total	15	13	2	-
PERCENT	6.1	5.3	.8	-
HARVARD				
Total	27	8	19	-
PERCENT	11.0	3.3	7.8	-
HAWAII				
Total	8	8	-	-
PERCENT	3.3	3.3	-	-
JOHNS HOPKINS				
Total	16	6	10	-
PERCENT	6.5	2.4	4.1	-
LOMA LINDA				
Total	22	18	3	1
PERCENT	9.0	7.3	1.2	.4
MASSACHUSETTS				
Total	2	2	-	-
PERCENT	.8	.8	-	-
MICHIGAN				
Total	13	5	8	-
PERCENT	5.3	2.0	3.3	-
MINNESOTA				
Total	4	1	3	-
PERCENT	1.6	.4	1.2	-
NORTH CAROLINA				
Total	6	2	3	1
PERCENT	2.4	.8	1.2	.4

TABLE 2A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY RACE-Continued

HISPANIC

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
OKLAHOMA				
Total	3	2	1	-
PERCENT	1.2	.8	.4	-
PITTSBURGH				
Total	9	2	7	-
PERCENT	3.7	.8	2.9	-
TEXAS				
Total	33	29	4	-
PERCENT	13.5	11.8	1.6	-
TULANE				
Total	14	10	4	-
PERCENT	5.7	4.1	1.6	-
WASHINGTON				
Total	3	3	-	-
PERCENT	1.2	1.2	-	-
YALE				
Total	8	6	2	-
PERCENT	3.3	2.4	.8	-

WHITE, NOT OF HISPANIC ORIGIN

TABLE 2A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY RACE-Continued

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
Total				
Total	5,669	5,421	221	27
PERCENT	100.0	95.6	3.9	.5
ALABAMA				
Total	100	100	-	-
PERCENT	1.8	1.8	-	-
CALIFORNIA (BERK.)				
Total	335	317	17	1
PERCENT	5.9	5.6	.3	.0
CALIFORNIA (L.A.)				
Total	432	424	7	1
PERCENT	7.6	7.5	.1	.0
COLUMBIA				
Total	329	322	6	1
PERCENT	5.8	5.7	.1	.0
HARVARD				
Total	367	330	34	3
PERCENT	6.5	5.8	.6	.1
HAWAII				
Total	189	179	9	1
PERCENT	3.3	3.2	.2	.0
ILLINOIS				
Total	121	118	1	2
PERCENT	2.1	2.1	.0	.0
JOHNS HOPKINS				
Total	553	520	31	2
PERCENT	9.8	9.2	.5	.0
LOMA LINDA				
Total	152	141	11	-
PERCENT	2.7	2.5	.2	-
MASSACHUSETTS				
Total	53	53	-	-
PERCENT	.9	.9	-	-
MICHIGAN				
Total	475	460	11	4
PERCENT	8.4	8.1	.2	.1
MINNESOTA				
Total	304	297	7	-
PERCENT	5.4	5.2	.1	-

WHITE, NOT OF HISPANIC ORIGIN

TABLE 2A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY RACE-Continued

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
NORTH CAROLINIA				
Total	541	531	8	2
PERCENT	9.5	9.4	.1	.0
OKLAHOMA				
Total	152	151	1	-
PERCENT	2.7	2.7	.0	-
PITTSBURGH				
Total	369	351	13	5
PERCENT	6.5	6.2	.2	.1
PUERTO RICO				
Total	1	1	-	-
PERCENT	.0	.0	-	-
SOUTH CAROLINA				
Total	45	44	1	-
PERCENT	.8	.8	.0	-
TEXAS				
Total	443	430	10	3
PERCENT	7.8	7.6	.2	.1
TULANE				
Total	288	423	45	-
PERCENT	5.1	4.3	.8	-
WASHINGTON				
Total	255	248	7	-
PERCENT	4.5	4.4	.1	-
YALE				
Total	165	161	2	2
PERCENT	2.9	2.8	.0	.0

NO ANSWER OR UNKNOWN

TABLE 2A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY RACE-Continued

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
Total				
Total	89	47	32	10
PERCENT	100.0	52.8	36.0	11.2
ALABAMA				
Total	1	1	-	-
PERCENT	1.1	1.1	-	-
CALIFORNIA (BERK.)				
Total	3	3	-	-
PERCENT	3.4	3.4	-	-
CALIFORNIA (L.A.)				
Total	10	-	10	-
PERCENT	11.2	-	11.2	-
COLUMBIA				
Total	9	7	1	1
PERCENT	10.1	7.9	1.1	1.1
HARVARD				
Total	11	6	4	1
PERCENT	12.4	6.7	4.5	1.1
HAWAII				
Total	1	1	-	-
PERCENT	1.1	1.1	-	-
ILLINOIS				
Total	1	1	-	-
PERCENT	1.1	1.1	-	-
JOHNS HOPKINS				
Total	7	4	3	-
PERCENT	7.9	4.5	3.4	-
LOMA LINDA				
Total	2	1	1	-
PERCENT	2.2	1.1	1.1	-
MASSACHUSETTS				
Total	1	1	-	-
PERCENT	1.1	1.1	-	-
MICHIGAN				
Total	9	5	1	3
PERCENT	10.1	5.6	1.1	3.4
MINNESOTA				
Total	5	3	1	1
PERCENT	5.6	3.4	1.1	1.1

NO ANSWER OR UNKNOWN

TABLE 2A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY RACE-Continued

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
NORTH CAROLINA				
Total	5	3	1	1
PERCENT	5.6	3.4	1.1	1.1
OKLAHOMA				
Total	3	3	-	-
PERCENT	3.4	3.4	-	-
PITTSBURGH				
Total	1	-	-	1
PERCENT	1.1	-	-	1.1
SOUTH CAROLINA				
Total	1	1	-	-
PERCENT	1.1	1.1	-	-
TEXAS				
Total	1	1	-	-
PERCENT	1.1	1.1	-	-
TULANE				
Total	3	1	2	-
PERCENT	3.4	1.1	2.2	-
WASHINGTON				
Total	14	4	8	2
PERCENT	15.7	4.5	9.0	2.2
YALE				
Total	1	1	-	-
PERCENT	1.1	1.1	-	-

- Data not available.

SEX: MALE

TABLE 2B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY SEX

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
Total				
Total	3,397	2,846	535	16
PERCENT	100.0	83.8	15.7	.5
ALABAMA				
Total	77	72	4	1
PERCENT	2.3	2.1	.1	.0
CALIFORNIA (BERK.)				
Total	190	169	20	1
PERCENT	5.6	5.0	.6	.0
CALIFORNIA (L.A.)				
Total	222	200	22	-
PERCENT	6.5	5.9	.6	-
COLUMBIA				
Total	141	126	[illegible]	-
PERCENT	4.2	3.7	.4	-
HARVARD				
Total	254	195	58	1
PERCENT	7.5	5.7	1.7	.0
HAWAII				
Total	149	123	26	-
PERCENT	4.4	3.6	.8	-
ILLINOIS				
Total	47	46	1	-
PERCENT	1.4	1.4	.0	-
JOHNS HOPKINS				
Total	321	251	68	2
PERCENT	9.4	7.4	2.0	.1
LOMA LINDA				
Total	126	92	33	1
PERCENT	3.7	2.7	1.0	.0
MASSACHUSETTS				
Total	27	27	-	-
PERCENT	.8	.8	-	-
MICHIGAN				
Total	278	237	39	2
PERCENT	8.2	7.0	1.1	.1
MINNESOTA				
Total	142	131	10	1
PERCENT	4.2	3.9	.3	.0

TABLE 2B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY SEX-Continued

SEX: MALE

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
NORTH CAROLINA				
Total	306	275	29	2
PERCENT	9.0	8.1	.9	.1
OKLAHOMA				
Total	123	102	21	-
PERCENT	3.6	3.0	.6	-
PITTSBURGH				
Total	229	199	28	2
PERCENT	6.7	5.9	.8	.1
PUERTO RICO				
Total	1	1	-	-
PERCENT	.0	.0	-	-
SOUTH CAROLINA				
Total	32	26	6	-
PERCENT	.9	.8	.2	-
TEXAS				
Total	232	197	34	1
PERCENT	6.8	5.8	1.0	.0
TULANE				
Total	246	147	98	1
PERCENT	7.2	4.3	2.9	.0
WASHINGTON				
Total	189	167	21	1
PERCENT	5.6	4.9	.6	.0
YALE				
Total	65	63	2	-
PERCENT	1.9	1.9	.1	-

TABLE 28. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY SEX-Continued

SEX: FEMALE

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
Total				
Total	3,949	3,677	247	25
PERCENT	100.0	93.1	6.3	.6
ALABAMA				
Total	52	50	2	-
PERCENT	1.3	1.3	.1	-
CALIFORNIA (BERK.)				
Total	275	254	19	2
PERCENT	7.0	6.4	.5	.1
CALIFORNIA (L.A.)				
Total	385	357	27	1
PERCENT	9.7	9.0	.7	.0
COLUMBIA				
Total	273	268	4	1
PERCENT	6.9	6.8	.1	.0
HARVARD				
Total	232	194	34	4
PERCENT	5.9	4.9	.9	.1
HAWAII				
Total	199	178	19	2
PERCENT	5.0	4.5	.5	.1
ILLINOIS				
Total	95	92	1	2
PERCENT	2.4	2.3	.0	.1
JOHNS HOPKINS				
Total	367	342	25	-
PERCENT	9.3	8.7	.6	-
LOMA LINDA				
Total	132	113	18	1
PERCENT	3.3	2.9	.5	.0
MASSACHUSETTS				
Total	35	34	1	-
PERCENT	.9	.9	.0	-
MICHIGAN				
Total	310	298	10	2
PERCENT	7.9	7.5	.3	.1
MINNESOTA				
Total	196	183	13	-
PERCENT	5.0	4.6	.3	-

TABLE 28. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY SEX-Continued

SEX: FEMALE

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
NORTH CAROLINA				
Total	346	327	16	3
PERCENT	8.8	8.3	.4	.1
OKLAHOMA				
Total	92	89	3	-
PERCENT	2.3	2.3	.1	-
PITTSBURGH				
Total	206	188	14	4
PERCENT	5.2	4.8	.4	.1
SOUTH CAROLINA				
Total	23	22	1	-
PERCENT	.6	.6	.0	-
TEXAS				
Total	327	310	16	1
PERCENT	8.3	7.9	.4	.0
TULANE				
Total	154	144	10	-
PERCENT	3.9	3.6	.3	-
WASHINGTON				
Total	126	116	10	-
PERCENT	3.2	2.9	.3	-
YALE				
Total	124	118	4	2
PERCENT	3.1	3.0	.1	.1

TABLE 2B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CITIZENSHIP BY SEX-Continued

SEX: NO ANSWER OR UNKNOWN

	Total	U.S. CITIZEN	FOREIGN	NO ANSWER OR UNKNOWN
Total				
Total	19	9	-	10
PERCENT	100.0	47.4	-	52.6
COLUMBIA				
Total	2	1	-	1
PERCENT	10.5	5.3	-	5.3
HARVARD				
Total	2	2	-	-
PERCENT	10.5	10.5	-	-
MICHIGAN				
Total	3	-	-	3
PERCENT	15.8	-	-	15.8
MINNESOTA				
Total	1	-	-	1
PERCENT	5.3	-	-	5.3
NORTH CAROLINA				
Total	2	1	-	1
PERCENT	10.5	5.3	-	5.3
OKLAHOMA				
Total	1	1	-	-
PERCENT	5.3	5.3	-	-
PITTSBURGH				
Total	4	3	-	1
PERCENT	21.1	15.8	-	5.3
TEXAS				
Total	1	-	-	1
PERCENT	5.3	-	-	5.3
TULANE				
Total	2	1	-	1
PERCENT	10.5	5.3	-	5.3
WASHINGTON				
Total	1	-	-	1
PERCENT	5.3	-	-	5.3

- Data not available.

TABLE 3. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY RACE

	Total	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK, NOT OF HISPANIC ORIGIN	HISPANIC	WHITE, NOT OF HISPANIC ORIGIN	NO ANSWER OR UNKNOWN
Total							
Total	7,365	68	732	562	245	5,669	89
PERCENT	100.0	.9	9.9	7.6	3.3	77.0	1.2
ALABAMA							
Total	129	-	7	20	1	100	1
PERCENT	1.8	-	.1	.3	.0	1.4	.0
CALIFORNIA (BERK.)							
Total	465	26	54	26	21	335	3
PERCENT	6.3	.4	.7	.4	.3	4.5	.0
CALIFORNIA (L.A.)							
Total	607	6	82	37	40	432	10
PERCENT	8.2	.1	1.1	.5	.5	5.9	.1
COLUMBIA							
Total	416	1	23	39	15	329	9
PERCENT	5.6	.0	.3	.5	.2	4.5	.1
HARVARD							
Total	488	2	53	28	27	367	11
PERCENT	6.6	.0	.7	.4	.4	5.0	.1
HAWAII							
Total	348	7	138	5	8	189	1
PERCENT	4.7	.1	1.9	.1	.1	2.6	.0
ILLINOIS							
Total	142	-	4	16	-	121	1
PERCENT	1.9	-	.1	.2	-	1.6	.0
JOHNS HOPKINS							
Total	688	1	70	41	16	553	7
PERCENT	9.3	.0	1.0	.6	.2	7.5	.1
LOMA LINDA							
Total	258	-	41	41	22	152	2
PERCENT	3.5	-	.6	.6	.3	2.1	.0
MASSACHUSETTS							
Total	62	-	3	3	2	53	1
PERCENT	.8	-	.0	.0	.0	.7	.0
MICHIGAN							
Total	591	1	43	50	13	475	9
PERCENT	8.0	.0	.6	.7	.2	6.4	.1
MINNESOTA							
Total	339	1	15	10	4	304	5
PERCENT	4.6	.0	.2	.1	.1	4.1	.1

TABLE 3. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY RACE-Continued

	Total	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK, NOT OF HISPANIC ORIGIN	HISPANIC	WHITE, NOT OF HISPANIC ORIGIN	NO ANSWER OR UNKNOWN
NORTH CAROLINA							
Total	654	3	39	60	6	541	5
PERCENT	8.9	.0	.5	.8	.1	7.3	.1
OKLAHOMA							
Total	216	11	8	39	3	152	3
PERCENT	2.9	.1	.1	.5	.0	2.1	.0
PITTSBURGH							
Total	439	1	32	27	9	369	1
PERCENT	6.0	.0	.4	.4	.1	5.0	.0
PUERTO RICO							
Total	1	-	-	-	-	1	-
PERCENT	.0	-	-	-	-	.0	-
SOUTH CAROLINA							
Total	55	-	1	8	-	45	1
PERCENT	.7	-	.0	.1	-	.6	.0
TEXAS							
Total	560	-	40	43	33	443	1
PERCENT	7.6	-	.5	.6	.4	6.0	.0
TULANE							
Total	402	6	41	50	14	288	3
PERCENT	5.5	.1	.6	.7	.2	3.9	.0
WASHINGTON							
Total	316	2	33	9	3	255	14
PERCENT	4.3	.0	.4	.1	.0	3.5	.2
YALE							
Total	189	-	5	10	8	165	1
PERCENT	2.6	-	.1	.1	.1	2.2	.0

- Data not available.

TABLE 4. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
Total				
Total	7,365	5,895	1,388	82
PERCENT	100.0	80.0	18.8	1.1
ALABAMA				
Total	129	105	24	-
PERCENT	1.8	1.4	.3	-
CALIFORNIA (BERK.)				
Total	465	453	8	4
PERCENT	6.3	6.2	.1	.1
CALIFORNIA (L.A.)				
Total	607	593	12	2
PERCENT	8.2	8.1	.2	.0
COLUMBIA				
Total	416	227	182	7
PERCENT	5.6	3.1	2.5	.1
HARVARD				
Total	488	381	102	5
PERCENT	6.6	5.2	1.4	.1
HAWAII				
Total	348	271	76	1
PERCENT	4.7	3.7	1.0	.0
ILLINOIS				
Total	142	107	34	1
PERCENT	1.9	1.5	.5	.0
JOHNS HOPKINS				
Total	688	622	65	1
PERCENT	9.3	8.4	.9	.0
LOMA LINDA				
Total	258	222	33	3
PERCENT	3.5	3.0	.4	.0
MASSACHUSETTS				
Total	62	60	2	-
PERCENT	.8	.8	.0	-
MICHIGAN				
Total	591	494	92	5
PERCENT	8.0	6.7	1.2	.1
MINNESOTA				
Total	339	276	60	3
PERCENT	4.6	3.7	.8	.0

TABLE 4. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS-Continued

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
NORTH CAROLINA				
Total	654	547	92	15
PERCENT	8.9	7.4	1.2	.2
OKLAHOMA				
Total	216	125	89	2
PERCENT	2.9	1.7	1.2	.0
PITTSBURGH				
Total	439	287	139	13
PERCENT	6.0	3.9	1.9	.2
PUERTO RICO				
Total	1	-	1	-
PERCENT	.0	-	.0	-
SOUTH CAROLINA				
Total	55	32	23	-
PERCENT	.7	.4	.3	-
TEXAS				
Total	560	361	191	8
PERCENT	7.6	4.9	2.6	.1
TULANE				
Total	402	296	100	6
PERCENT	5.5	4.0	1.4	.1
WASHINGTON				
Total	316	253	57	6
PERCENT	4.3	3.4	.8	.1
YALE				
Total	189	183	6	-
PERCENT	2.6	2.5	.1	-

- Data not available.

AMERICAN INDIAN OR ALASKAN NATIVE

TABLE 4A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY RACE

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
Total				
Total	57	64	3	1
PERCENT	100.0	94.1	4.4	1.5
CALIFORNIA (BERK.)				
Total	26	26	-	-
PERCENT	38.2	38.2	-	-
CALIFORNIA (L.A.)				
Total	6	6	-	-
PERCENT	8.8	8.8	-	-
COLUMBIA				
Total	1	1	-	-
PERCENT	1.5	1.5	-	-
HARVARD				
Total	2	1	-	1
PERCENT	2.9	1.5	-	1.5
HAWAII				
Total	7	7	-	-
PERCENT	10.3	10.3	-	-
JOHNS HOPKINS				
Total	1	1	-	-
PERCENT	1.5	1.5	-	-
MICHIGAN				
Total	1	1	-	-
PERCENT	1.5	1.5	-	-
MINNESOTA				
Total	1	1	-	-
PERCENT	1.5	1.5	-	-
NORTH CAROLINA				
Total	3	3	-	-
PERCENT	4.4	4.4	-	-
OKLAHOMA				
Total	11	10	1	-
PERCENT	16.2	14.7	1.5	-
PITTSBURGH				
Total	1	1	-	-
PERCENT	1.5	1.5	-	-
TULANE				
Total	6	5	1	-
PERCENT	8.8	7.4	1.5	-
WASHINGTON				
Total	2	1	1	-
PERCENT	2.9	1.5	1.5	-

TABLE 4A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY RACE-Continued

ASIAN OR PACIFIC ISLANDER

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
Total				
Total	732	614	111	7
PERCENT	100.0	83.9	15.2	1.0
ALABAMA				
Total	7	7	-	-
PERCENT	1.0	1.0	-	-
CALIFORNIA (BERK.)				
Total	54	53	1	-
PERCENT	7.4	7.2	.1	-
CALIFORNIA (L.A.)				
Total	82	80	2	-
PERCENT	11.2	10.9	.3	-
COLUMBIA				
Total	23	13	8	2
PERCENT	3.1	1.8	1.1	.3
HARVARD				
Total	53	42	10	1
PERCENT	7.2	5.7	1.4	.1
HAWAII				
Total	138	99	39	-
PERCENT	18.9	13.5	5.3	-
ILLINOIS				
Total	4	3	1	-
PERCENT	.5	.4	.1	-
JOHNS HOPKINS				
Total	70	64	6	-
PERCENT	9.6	8.7	.8	-
LOMA LINDA				
Total	41	36	5	-
PERCENT	5.6	4.9	.7	-
MASSACHUSETTS				
Total	3	3	-	-
PERCENT	.4	.4	-	-
MICHIGAN				
Total	43	38	5	-
PERCENT	5.9	5.2	.7	-
MINNESOTA				
Total	15	12	3	-
PERCENT	2.0	1.6	.4	-

TABLE 4A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY RACE-Continued

ASIAN OR PACIFIC ISLANDER

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
NORTH CAROLINA				
Total	39	36	3	-
PERCENT	5.3	4.9	.4	-
OKLAHOMA				
Total	8	4	4	-
PERCENT	1.1	.5	.5	-
PITTSBURGH				
Total	32	23	7	2
PERCENT	4.4	3.1	1.0	.3
SOUTH CAROLINA				
Total	1	-	1	-
PERCENT	.1	-	.1	-
TEXAS				
Total	40	32	8	-
PERCENT	5.5	4.4	1.1	-
TULANE				
Total	41	38	1	2
PERCENT	5.6	5.2	.1	.3
WASHINGTON				
Total	33	26	7	-
PERCENT	4.5	3.6	1.0	-
YALE				
Total	5	5	-	-
PERCENT	.7	.7	-	-

BLACK, NOT OF HISPANIC ORIGIN

TABLE 4A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY RACE-Continued

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
Total				
Total	562	477	78	7
PERCENT	100.0	84.9	13.9	1.2
ALABAMA				
Total	20	17	3	-
PERCENT	3.6	3.0	.5	-
CALIFORNIA (BERK.)				
Total	26	25	-	1
PERCENT	4.6	4.4	-	.2
CALIFORNIA (L.A.)				
Total	37	37	-	-
PERCENT	6.6	6.6	-	-
COLUMBIA				
Total	39	25	13	1
PERCENT	6.9	4.4	2.3	.2
HARVARD				
Total	28	24	4	-
PERCENT	5.0	4.3	.7	-
HAWAII				
Total	5	5	-	-
PERCENT	.9	.9	-	-
ILLINOIS				
Total	16	11	4	1
PERCENT	2.8	2.0	.7	.2
JOHNS HOPKINS				
Total	41	38	3	-
PERCENT	7.3	6.8	.5	-
LOMA LINDA				
Total	41	35	5	1
PERCENT	7.3	6.2	.9	.2
MASSACHUSETTS				
Total	3	3	-	-
PERCENT	.5	.5	-	-
MICHIGAN				
Total	50	46	4	-
PERCENT	8.9	8.2	.7	-
MINNESOTA				
Total	10	10	-	-
PERCENT	1.8	1.8	-	-

TABLE 4A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY RACE-Continued

BLACK, NOT OF HISPANIC ORIGIN

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
NORTH CAROLINA				
Total	60	57	3	-
PERCENT	10.7	10.1	.5	-
OKLAHOMA				
Total	39	31	8	-
PERCENT	6.9	5.5	1.4	-
PITTSBURGH				
Total	27	18	8	1
PERCENT	4.8	3.2	1.4	.2
SOUTH CAROLINA				
Total	8	4	4	-
PERCENT	1.4	.7	.7	-
TEXAS				
Total	43	34	9	-
PERCENT	7.7	6.0	1.6	-
TULANE				
Total	50	39	9	2
PERCENT	8.9	6.9	1.6	.4
WASHINGTON				
Total	9	9	-	-
PERCENT	1.6	1.6	-	-
YALE				
Total	10	9	1	-
PERCENT	1.8	1.6	.2	-

TABLE 4A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY RACE-Continued

HISPANIC

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
Total				
Total	245	210	34	1
PERCENT	100.0	85.7	13.9	.4
ALABAMA				
Total	1	1	-	-
PERCENT	.4	.4	-	-
CALIFORNIA (BERK.)				
Total	21	21	-	-
PERCENT	8.6	8.6	-	-
CALIFORNIA (L.A.)				
Total	40	40	-	-
PERCENT	16.3	16.3	-	-
COLUMBIA				
Total	15	10	5	-
PERCENT	6.1	4.1	2.0	-
HARVARD				
Total	27	22	5	-
PERCENT	11.0	9.0	2.0	-
HAWAII				
Total	8	7	1	-
PERCENT	3.3	2.9	.4	-
JOHNS HOPKINS				
Total	16	16	-	-
PERCENT	6.5	6.5	-	-
LOMA LINDA				
Total	22	20	2	-
PERCENT	9.0	8.2	.8	-
MASSACHUSETTS				
Total	2	2	-	-
PERCENT	.8	.8	-	-
MICHIGAN				
Total	13	11	2	-
PERCENT	5.3	4.5	.8	-
MINNESOTA				
Total	4	3	1	-
PERCENT	1.6	1.2	.4	-
NORTH CAROLINA				
Total	6	6	-	-
PERCENT	2.4	2.4	-	-

TABLE 4A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY RACE-Continued

HISPANIC

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
OKLAHOMA				
Total	3	3	-	-
PERCENT	1.2	1.2	-	-
PITTSBURGH				
Total	9	7	2	-
PERCENT	3.7	2.9	.8	-
TEXAS				
Total	33	22	10	1
PERCENT	13.5	9.0	4.1	.4
TULANE				
Total	14	9	5	-
PERCENT	5.7	3.7	2.0	-
WASHINGTON				
Total	3	3	-	-
PERCENT	1.2	1.2	-	-
YALE				
Total	8	7	1	-
PERCENT	3.3	2.9	.4	-

WHITE, NOT OF HISPANIC ORIGIN

TABLE 4A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY RACE-Continued

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
Total				
Total	5,669	4,465	1,147	57
PERCENT	100.0	78.8	20.2	1.0
ALABAMA				
Total	100	80	20	-
PERCENT	1.8	1.4	.4	-
CALIFORNIA (BERK.)				
Total	335	325	7	3
PERCENT	5.9	5.7	.1	.1
CALIFORNIA (L.A.)				
Total	432	420	10	2
PERCENT	7.6	7.4	.2	.0
COLUMBIA				
Total	329	173	153	3
PERCENT	5.8	3.1	2.7	.1
HARVARD				
Total	367	283	81	3
PERCENT	6.5	5.0	1.4	.1
HAWAII				
Total	189	152	36	1
PERCENT	3.3	2.7	.6	.0
ILLINOIS				
Total	121	92	29	-
PERCENT	2.1	1.6	.5	-
JOHNS HOPKINS				
Total	553	496	56	1
PERCENT	9.8	8.7	1.0	.0
LOMA LINDA				
Total	152	129	21	2
PERCENT	2.7	2.3	.4	.0
MASSACHUSETTS				
Total	53	51	2	-
PERCENT	.9	.9	.0	-
MICHIGAN				
Total	475	394	79	2
PERCENT	8.4	7.0	1.4	.0
MINNESOTA				
Total	304	246	56	2
PERCENT	5.4	4.3	1.0	.0

TABLE 4A. 1979 - 1980 ASPII STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY RACE-Continued

WHITE, NOT OF HISPANIC ORIGIN

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
NORTH CAROLINA				
Total	541	443	84	14
PERCENT	9.5	7.8	1.5	.2
OKLAHOMA				
Total	152	76	74	2
PERCENT	2.7	1.3	1.3	.0
PITTSBURGH				
Total	369	238	122	9
PERCENT	6.5	4.2	2.2	.2
PUERTO RICO				
Total	1	-	1	-
PERCENT	.0	-	.0	-
SOUTH CAROLINA				
Total	45	27	18	-
PERCENT	.8	.5	.3	-
TEXAS				
Total	443	273	163	7
PERCENT	7.8	4.8	2.9	.1
TULANE				
Total	288	202	84	2
PERCENT	5.1	3.6	1.5	.0
WASHINGTON				
Total	255	204	47	4
PERCENT	4.5	3.6	.8	.1
YALE				
Total	165	161	4	-
PERCENT	2.9	2.8	.1	-

NO ANSWER OR UNKNOWN

TABLE 4A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY RACE-Continued

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
Total				
Total	89	65	15	9
PERCENT	100.0	73.0	16.9	10.1
ALABAMA				
Total	1	-	1	-
PERCENT	1.1	-	1.1	-
CALIFORNIA (BERK.)				
Total	3	3	-	-
PERCENT	3.4	3.4	-	-
CALIFORNIA (L.A.)				
Total	10	10	-	-
PERCENT	11.2	11.2	-	-
COLUMBIA				
Total	9	5	3	1
PERCENT	10.1	5.6	3.4	1.1
HARVARD				
Total	11	9	2	-
PERCENT	12.4	10.1	2.2	-
HAWAII				
Total	1	1	-	-
PERCENT	1.1	1.1	-	-
ILLINOIS				
Total	1	1	-	-
PERCENT	1.1	1.1	-	-
JOHNS HOPKINS				
Total	7	7	-	-
PERCENT	7.9	7.9	-	-
LOMA LINDA				
Total	2	2	-	-
PERCENT	2.2	2.2	-	-
MASSACHUSETTS				
Total	1	1	-	-
PERCENT	1.1	1.1	-	-
MICHIGAN				
Total	9	4	2	3
PERCENT	10.1	4.5	2.2	3.4
MINNESOTA				
Total	5	4	-	1
PERCENT	5.6	4.5	-	1.1

NO ANSWER OR UNKNOWN

TABLE 4A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY RACE-Continued

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
NORTH CAROLINA				
Total	5	2	2	1
PERCENT	5.6	2.2	2.2	1.1
OKLAHOMA				
Total	3	1	2	-
PERCENT	3.4	1.1	2.2	-
PITTSBURGH				
Total	1	-	-	1
PERCENT	1.1	-	-	1.1
SOUTH CAROLINA				
Total	1	1	-	-
PERCENT	1.1	1.1	-	-
TEXAS				
Total	1	-	1	-
PERCENT	1.1	-	1.1	-
TULANE				
Total	3	3	-	-
PERCENT	3.4	3.4	-	-
WASHINGTON				
Total	14	10	2	2
PERCENT	15.7	11.2	2.2	2.2
YALE				
Total	1	1	-	-
PERCENT	1.1	1.1	-	-

- Data not available.

SEX: MALE

TABLE 4B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY SEX

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
Total				
Total	3,397	2,701	654	42
PERCENT	100.0	79.5	19.3	1.2
ALABAMA				
Total	77	65	12	-
PERCENT	2.3	1.9	.4	-
CALIFORNIA (BERK.)				
Total	190	184	5	1
PERCENT	5.6	5.4	.1	.0
CALIFORNIA (L.A.)				
Total	222	214	6	2
PERCENT	6.5	6.3	.2	.1
COLUMBIA				
Total	141	82	59	-
PERCENT	4.2	2.4	1.7	-
HARVARD				
Total	254	199	53	2
PERCENT	7.5	5.9	1.6	.1
HAWAII				
Total	149	109	39	1
PERCENT	4.4	3.2	1.1	.0
ILLINOIS				
Total	47	33	14	-
PERCENT	1.4	1.0	.4	-
JOHNS HOPKINS				
Total	321	291	30	-
PERCENT	9.4	8.6	.9	-
LOMA LINDA				
Total	126	109	17	-
PERCENT	3.7	3.2	.5	-
MASSACHUSETTS				
Total	27	27	-	-
PERCENT	.8	.8	-	-
MICHIGAN				
Total	278	235	41	2
PERCENT	8.2	6.9	1.2	.1
MINNESOTA				
Total	142	112	28	2
PERCENT	4.2	3.3	.8	.1

SEX: MALE

TABLE 4B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY SEX-Continued

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
NORTH CAROLINA				
Total	306	248	50	8
PERCENT	9.0	7.3	1.5	.2
OKLAHOMA				
Total	123	75	47	1
PERCENT	3.6	2.2	1.4	.0
PITTSBURGH				
Total	229	145	75	9
PERCENT	6.7	4.3	2.2	.3
PUERTO RICO				
Total	1	-	1	-
PERCENT	.0	-	.0	-
SOUTH CAROLINA				
Total	32	22	10	-
PERCENT	.9	.6	.3	-
TEXAS				
Total	232	154	74	4
PERCENT	6.8	4.5	2.2	.1
TULANE				
Total	246	192	48	6
PERCENT	7.2	5.7	1.4	.2
WASHINGTON				
Total	189	143	42	4
PERCENT	5.6	4.2	1.2	.1
YALE				
Total	65	62	3	-
PERCENT	1.9	1.8	.1	-

SEX: FEMALE

TABLE 4B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY SEX-Continued

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
Total				
Total	3,949	3,184	734	31
PERCENT	100.0	80.6	18.6	.8
ALABAMA				
Total	52	40	12	-
PERCENT	1.3	1.0	.3	-
CALIFORNIA (BERK.)				
Total	275	269	3	3
PERCENT	7.0	6.8	.1	.1
CALIFORNIA (L.A.)				
Total	385	379	6	-
PERCENT	9.7	9.6	.2	-
COLUMBIA				
Total	273	144	123	6
PERCENT	6.9	3.6	3.1	.2
HARVARD				
Total	232	180	49	3
PERCENT	5.9	4.6	1.2	.1
HAWAII				
Total	199	162	37	-
PERCENT	5.0	4.1	.9	-
ILLINOIS				
Total	95	74	20	1
PERCENT	2.4	1.9	.5	.0
JOHNS HOPKINS				
Total	367	331	35	1
PERCENT	9.3	8.4	.9	.0
LOMA LINDA				
Total	132	113	16	3
PERCENT	3.3	2.9	.4	.1
MASSACHUSETTS				
Total	35	33	2	-
PERCENT	.9	.8	.1	-
MICHIGAN				
Total	310	259	51	-
PERCENT	7.9	6.6	1.3	-
MINNESOTA				
Total	196	164	32	-
PERCENT	5.0	4.2	.8	-

SEX: FEMALE

TABLE 4B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY SEX-Continued

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
NORTH CAROLINA				
Total	346	298	42	6
PERCENT	8.8	7.5	1.1	.2
OKLAHOMA				
Total	92	49	42	1
PERCENT	2.3	1.2	1.1	.0
PITTSBURGH				
Total	206	140	64	2
PERCENT	5.2	3.5	1.6	.1
SOUTH CAROLINA				
Total	23	10	13	-
PERCENT	.6	.3	.3	-
TEXAS				
Total	327	206	117	4
PERCENT	8.3	5.2	3.0	.1
TULANE				
Total	154	102	52	-
PERCENT	3.9	2.6	1.3	-
WASHINGTON				
Total	126	110	15	1
PERCENT	3.2	2.8	.4	.0
YALE				
Total	124	121	3	-
PERCENT	3.1	3.1	.1	-

TABLE 4B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY FULL-TIME/PART-TIME STATUS BY SEX-Continued

SEX: NO ANSWER OR UNKNOWN

	Total	FULL-TIME	PART-TIME	NO ANSWER OR UNKNOWN
Total				
Total	19	10	-	9
PERCENT	100.0	52.6	-	47.4
COLUMBIA				
Total	2	1	-	1
PERCENT	10.5	5.3	-	5.3
HARVARD				
Total	2	2	-	-
PERCENT	10.5	10.5	-	-
MICHIGAN				
Total	3	-	-	3
PERCENT	15.8	-	-	15.8
MINNESOTA				
Total	1	-	-	1
PERCENT	5.3	-	-	5.3
NORTH CAROLINA				
Total	2	1	-	1
PERCENT	10.5	5.3	-	5.3
OKLAHOMA				
Total	1	1	-	-
PERCENT	5.3	5.3	-	-
PITTSBURGH				
Total	4	2	-	2
PERCENT	21.1	10.5	-	10.5
TEXAS				
Total	1	1	-	-
PERCENT	5.3	5.3	-	-
TULANE				
Total	2	2	-	-
PERCENT	10.5	10.5	-	-
WASHINGTON				
Total	1	-	-	1
PERCENT	5.3	-	-	5.3

- Data not available.

TABLE 5. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CURRENT DEGREE PROGRAM

	Total	DEGREE PROGRAM ENROLLMENT					
		BACHELORS	MASTERS	DOCTORATE	NON-DEGREE	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	129	3	121	4	-	-	1
CALIFORNIA (BERK.)	465	-	357	107	1	-	-
CALIFORNIA (L.A.)	607	41	480	83	-	1	2
COLUMBIA	416	1	323	64	16	6	6
HARVARD	488	-	320	152	7	5	4
HAWAII	348	-	336	11	1	-	-
ILLINOIS	142	-	114	27	-	-	1
JOHNS HOPKINS	688	1	308	292	68	17	2
LOMA LINDA	258	-	206	42	3	-	7
MASSACHUSETTS	62	-	62	-	-	-	-
MICHIGAN	591	1	459	99	29	-	3
MINNESOTA	339	-	292	38	2	6	1
NORTH CAROLINA	654	77	404	159	5	5	4
OKLAHOMA	216	-	122	93	-	-	1
PITTSBURGH	439	-	344	75	16	2	2
PUERTO RICO	1	-	1	-	-	-	-
SOUTH CAROLINA	55	-	48	-	7	-	-
TEXAS	560	-	382	156	18	4	-
TULANE	402	2	320	38	27	13	2
WASHINGTON	316	-	234	76	-	1	5
YALE	189	-	152	36	1	-	-
Total	7,365	126	5,385	1,552	201	60	41
PERCENT	100.0	1.7	73.1	21.1	2.7	.8	.6

- Data not available.

TABLE 5A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CURRENT DEGREE PROGRAM BY RACE

AMERICAN INDIAN OR ALASKAN NATIVE

	Total	DEGREE PROGRAM ENROLLMENT					
		BACHELORS	MASTERS	DOCTORATE	NON-DEGREE	OTHER	NO ANSWER OR UNKNOWN
CALIFORNIA (BERK.).....	26	-	25	1	-	-	-
CALIFORNIA (L.A.).....	6	-	6	-	-	-	-
COLUMBIA.....	1	-	1	-	-	-	-
HARVARD.....	2	-	2	-	-	-	-
HAWAII.....	7	-	7	-	-	-	-
JOHNS HOPKINS.....	1	-	1	-	-	-	-
MICHIGAN.....	1	-	1	-	-	-	-
MINNESOTA.....	1	-	1	-	-	-	-
NORTH CAROLINA.....	3	1	1	1	-	-	-
OKLAHOMA.....	11	-	7	4	-	-	-
PITTSBURGH.....	1	-	1	-	-	-	-
TULANE.....	6	-	3	-	2	1	-
WASHINGTON.....	2	-	2	-	-	-	-
Total.....	68	1	58	6	2	1	-
PERCENT.....	100.0	1.5	85.3	8.8	2.9	1.5	-

TABLE 5A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CURRENT DEGREE PROGRAM BY RACE-Continued

ASIAN OR PACIFIC ISLANDER

	Total	DEGREE PROGRAM ENROLLMENT					
		BACHELORS	MASTERS	DOCTORATE	NON-DEGREE	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	7	-	7	-	-	-	-
CALIFORNIA (BERK.)	54	-	40	14	-	-	-
CALIFORNIA (L.A.)	82	5	66	11	-	-	-
COLUMBIA	23	-	18	3	1	1	-
HARVARD	53	-	34	17	1	1	-
HAWAII	138	-	130	8	-	-	-
ILLINOIS	4	-	4	-	-	-	-
JOHNS HOPKINS	70	-	32	22	11	4	1
LOMA LINDA	41	-	33	6	1	-	1
MASSACHUSETTS	3	-	3	-	-	-	-
MICHIGAN	43	-	32	9	2	-	-
MINNESOTA	15	-	15	-	-	-	-
NORTH CAROLINA	39	1	23	12	2	1	-
OKLAHOMA	8	-	4	4	-	-	-
PITTSBURGH	32	-	22	9	1	-	-
SOUTH CAROLINA	1	-	1	-	-	-	-
TEXAS	40	-	25	14	1	-	-
TULANE	41	-	32	6	2	-	1
WASHINGTON	33	-	27	4	-	1	1
YALE	5	-	3	2	-	-	-
Total	732	6	551	141	22	8	4
PERCENT	100.0	.8	75.3	19.3	3.0	1.1	.5

TABLE 5A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENT
SCHOOL BY CURRENT DEGREE PROGRAM BY RACE-Continued

BLACK, NOT OF HISPANIC ORIGIN

	Total	DEGREE PROGRAM ENROLLMENT					
		BACHELORS	MASTERS	DOCTORATE	NON-DEGREE	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	20	1	19	-	-	-	-
CALIFORNIA (BERK.)	26	-	23	2	1	-	-
CALIFORNIA (L.A.)	37	6	29	2	-	-	-
COLUMBIA	39	-	35	2	2	-	-
HARVARD	28	-	21	3	3	-	1
HAWAII	5	-	5	-	-	-	-
ILLINOIS	16	-	15	1	-	-	-
JOHNS HOPKINS	41	-	24	13	4	-	-
LOMA LINDA	41	-	32	6	2	-	1
MASSACHUSETTS	3	-	3	-	-	-	-
MICHIGAN	50	-	39	8	3	-	-
MINNESOTA	10	-	9	1	-	-	-
NORTH CAROLINA	60	11	36	12	-	-	1
OKLAHOMA	39	-	18	21	-	-	-
PITTSBURGH	27	-	24	3	-	-	-
SOUTH CAROLINA	8	-	7	-	1	-	-
TEXAS	43	-	28	14	1	-	-
TULANE	50	1	43	-	6	-	-
WASHINGTON	9	-	7	2	-	-	-
YALE	10	-	10	-	-	-	-
Total	562	19	427	90	23	-	3
PERCENT	100.0	3.4	76.0	16.0	4.1	-	.5

TABLE 5A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CURRENT DEGREE PROGRAM BY RACE-Continued

HISPANIC

	Total	DEGREE PROGRAM ENROLLMENT					
		BACHELORS	MASTERS	DOCTORATE	NON-DEGREE	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	1	-	1	-	-	-	-
CALIFORNIA (BERK.)	21	-	18	3	-	-	-
CALIFORNIA (L.A.)	40	2	34	4	-	-	-
COLUMBIA	15	-	11	3	1	-	-
HARVARD	27	-	19	6	1	-	1
HAWAII	8	-	8	-	-	-	-
JOHNS HOPKINS	16	-	9	5	1	1	-
LOMA LINDA	22	-	20	1	-	-	1
MASSACHUSETTS	2	-	2	-	-	-	-
MICHIGAN	13	-	8	5	-	-	-
MINNESOTA	4	-	1	2	-	1	-
NORTH CAROLINA	6	-	3	3	-	-	-
OKLAHOMA	3	-	2	1	-	-	-
PITTSBURGH	9	-	5	3	1	-	-
TEXAS	33	-	24	8	-	1	-
TULANE	14	-	12	-	1	1	-
WASHINGTON	3	-	3	-	-	-	-
YALE	8	-	7	1	-	-	-
Total	245	2	187	45	5	4	2
PERCENT	100.0	.8	76.3	18.4	2.0	1.6	.8

TABLE 5A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CURRENT DEGREE PROGRAM BY RACE-Continued

WHITE, NOT OF HISPANIC ORIGIN

	Total	DEGREE PROGRAM ENROLLMENT					
		BACHELORS	MASTERS	DOCTORATE	NON-DEGREE	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	100	2	93	4	-	-	1
CALIFORNIA (BERK.)	335	-	249	86	-	-	-
CALIFORNIA (L.A.)	432	28	336	65	-	1	2
COLUMBIA	329	1	252	54	12	5	5
HARVARD	367	-	237	122	2	4	2
HAWAII	189	-	185	3	1	-	-
ILLINOIS	121	-	94	26	-	-	1
JOHNS HOPKINS	553	1	239	250	50	12	1
LOMA LINDA	152	-	120	28	-	-	4
MASSACHUSETTS	53	-	53	-	-	-	-
MICHIGAN	475	1	376	76	22	-	-
MINNESOTA	304	-	262	35	2	5	-
NORTH CAROLINA	541	64	339	129	3	4	2
OKLAHOMA	152	-	89	62	-	-	1
PITTSBURGH	369	-	292	60	14	2	1
PUERTO RICO	1	-	1	-	-	-	-
SOUTH CAROLINA	45	-	39	-	6	-	-
TEXAS	443	-	305	119	16	3	-
TULANE	288	1	229	31	15	11	1
WASHINGTON	255	-	189	65	-	-	1
YALE	165	-	132	32	1	-	-
Total	5,669	98	4,111	1,247	144	47	22
PERCENT	100.0	1.7	72.5	22.0	2.5	.8	.4

TABLE 5A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CURRENT DEGREE PROGRAM BY RACE-Continued

NO ANSWER OR UNKNOWN

	Total	DEGREE PROGRAM ENROLLMENT					
		BACHELORS	MASTERS	DOCTORATE	NON-DEGREE	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	1	-	1	-	-	-	-
CALIFORNIA (BERK.)	3	-	2	1	-	-	-
CALIFORNIA (L.A.)	10	-	9	1	-	-	-
COLUMBIA	9	-	6	2	-	-	1
HARVARD	11	-	7	4	-	-	-
HAWAII	1	-	1	-	-	-	-
ILLINOIS	1	-	1	-	-	-	-
JOHNS HOPKINS	7	-	3	2	2	-	-
LOMA LINDA	2	-	1	1	-	-	-
MASSACHUSETTS	1	-	1	-	-	-	-
MICHIGAN	9	-	3	1	2	-	3
MINNESOTA	5	-	4	-	-	-	1
NORTH CAROLINA	5	-	2	2	-	-	1
OKLAHOMA	3	-	2	1	-	-	-
PITTSBURGH	1	-	-	-	-	-	1
SOUTH CAROLINA	1	-	1	-	-	-	-
TEXAS	1	-	-	1	-	-	-
TULANE	3	-	1	1	1	-	-
WASHINGTON	14	-	6	5	-	-	3
YALE	1	-	-	1	-	-	-
Total	89	-	51	23	5	-	10
PERCENT	100.0	-	57.3	25.8	5.6	-	11.2

- Data not available.

TABLE 5B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS

SCHOOL BY CURRENT DEGREE PROGRAM BY SEX

SEX: MALE

	Total	DEGREE PROGRAM ENROLLMENT					
		BACHELORS	MASTERS	DOCTORATE	NON-DEGREE	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	77	2	72	3	-	-	-
CALIFORNIA (BERK.)	190	-	140	49	1	-	-
CALIFORNIA (L.A.)	222	7	168	44	-	1	2
COLUMBIA	141	-	113	17	7	2	2
HARVARD	254	-	169	80	2	1	2
HAWAII	149	-	140	8	1	-	-
ILLINOIS	47	-	35	11	-	-	1
JOHNS HOPKINS	321	-	118	150	42	10	1
LOMA LINDA	126	-	90	29	1	-	6
MASSACHUSETTS	27	-	27	-	-	-	-
MICHIGAN	278	1	209	60	8	-	-
MINNESOTA	142	-	110	27	1	4	-
NORTH CAROLINA	306	22	174	100	3	5	2
OKLAHOMA	123	-	61	61	-	-	1
PITTSBURGH	229	-	176	47	6	-	-
PUERTO RICO	1	-	1	-	-	-	-
SOUTH CAROLINA	32	-	29	-	3	-	-
TEXAS	232	-	147	77	7	1	-
TULANE	246	1	197	29	12	7	-
WASHINGTON	189	-	143	41	-	1	4
YALE	65	-	56	9	-	-	-
Total	3,397	33	2,375	842	94	32	21
PERCENT	100.0	1.0	69.9	24.8	2.8	.9	.6

TABLE 5B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CURRENT DEGREE PROGRAM BY SEX-Continued

SEX: FEMALE

	Total	DEGREE PROGRAM ENROLLMENT					
		BACHELORS	MASTERS	DOCTORATE	NON-DEGREE	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	52	1	49	1	-	-	1
CALIFORNIA (BERK.)	275	-	217	58	-	-	-
CALIFORNIA (L.A.)	385	34	312	39	-	-	-
COLUMBIA	273	1	208	47	9	4	4
HARVARD	232	-	149	72	5	4	2
HAWAII	199	-	196	3	-	-	-
ILLINOIS	95	-	79	16	-	-	-
JOHNS HOPKINS	367	1	190	142	26	7	1
LOMA LINDA	132	-	116	13	2	-	1
MASSACHUSETTS	35	-	35	-	-	-	-
MICHIGAN	310	-	250	39	21	-	-
MINNESOTA	196	-	182	11	1	2	-
NORTH CAROLINA	346	55	230	58	2	-	1
OKLAHOMA	92	-	60	32	-	-	-
PITTSBURGH	206	-	167	26	10	2	1
SOUTH CAROLINA	23	-	19	-	4	-	-
TEXAS	327	-	234	79	11	3	-
TULANE	154	1	121	9	15	6	2
WASHINGTON	126	-	91	35	-	-	-
YALE	124	-	96	27	1	-	-
Total	3,949	93	3,001	707	107	28	13
PERCENT	100.0	2.4	76.0	17.9	2.7	.7	.3

TABLE 5B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY CURRENT DEGREE PROGRAM BY SEX-Continued

SEX: NO ANSWER OR UNKNOWN

	Total	DEGREE PROGRAM ENROLLMENT					
		BACHELORS	MASTERS	DOCTORATE	NON-DEGREE	OTHER	NO ANSWER OR UNKNOWN
COLUMBIA	2	-	2	-	-	-	-
HARVARD	2	-	2	-	-	-	-
MICHIGAN	3	-	-	-	-	-	3
MINNESOTA	1	-	-	-	-	-	1
NORTH CAROLINA	2	-	-	1	-	-	1
OKLAHOMA	1	-	1	-	-	-	-
PITTSBURGH	4	-	1	2	-	-	1
TEXAS	1	-	1	-	-	-	-
TULANE	2	-	2	-	-	-	-
WASHINGTON	1	-	-	-	-	-	1
Total	19	-	9	3	-	-	7
PERCENT	100.0	-	47.4	15.8	-	-	36.8

- Data not available.

TABLE 6. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY AREA OF SPECIALIZATION

	Total	BIOSTA-TISTICS	EPIDEMI-OLOGY	HEALTH SERVICES ADMINIS-TRATION	PUBLIC HEALTH PRACTICE AND PROGRAM MANAGE-MENT	HEALTH EDUCA-TION	ENVIRON-MENTAL HEALTH SCIENCES	OCCUPA-TIONAL SAFETY AND HEALTH	NUTRI-TION	BIOMEDI-CAL SCIENCES AND LABORA-TORY PRACTICES	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	129	-	38	58	6	11	5	10	-	-	1	-
CALIFORNIA (BERK.)	465	32	49	39	75	40	54	1	45	38	92	-
CALIFORNIA (L.A.)	607	54	94	90	39	103	33	-	66	74	47	7
COLUMBIA	416	25	50	244	1	-	24	-	3	-	69	-
HARVARD	488	28	66	178	25	2	41	50	20	37	33	8
HAWAII	348	15	16	63	76	45	30	-	18	6	68	11
ILLINOIS	142	4	10	24	15	1	15	22	3	-	45	3
JOHNS HOPKINS	688	21	87	146	55	27	109	13	23	50	152	5
LOMA LINDA	258	4	12	37	1	86	11	-	23	1	39	44
MASSACHUSETTS	62	5	11	24	1	12	8	-	-	-	-	1
MICHIGAN	591	50	65	214	21	48	63	40	33	-	47	10
MINNESOTA	339	27	32	70	81	8	48	2	20	9	31	11
NORTH CAROLINA	654	88	49	129	78	73	113	24	60	40	-	-
OKLAHOMA	216	11	34	51	41	11	34	33	-	-	-	1
PITTSBURGH	439	53	67	181	2	-	61	28	-	34	-	13
PUERTO RICO	1	-	-	1	-	-	-	-	-	-	-	-
SOUTH CAROLINA	55	-	15	20	-	10	6	1	1	-	-	2
TEXAS	560	24	88	84	66	13	143	38	18	-	83	3
TULANE	402	-	47	94	66	4	58	1	44	8	80	-
WASHINGTON	316	49	60	61	2	1	26	47	-	19	40	11
YALE	189	5	50	115	-	-	18	-	-	-	-	1
Total	7,365	495	940	1,923	651	495	900	310	377	316	827	131
PERCENT	100.0	6.7	12.8	26.1	8.8	6.7	12.2	4.2	5.1	4.3	11.2	1.8

- Data not available.

TABLE 6A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY AREA OF SPECIALIZATION BY RACE

AMERICAN INDIAN OR ALASKAN NATIVE

	Total	BIOSTA-TISTICS	EPIDEMI-OLOGY	HEALTH SERVICES ADMINIS	PUBLIC HEALTH PRACTICE AND PROGRAM MANAGE-MENT	HEALTH EDUCA-TION	ENVIRON-MENTAL HEALTH SCIENCES	OCCUPA-TIONAL SAFETY AND HEALTH	NUTRI-TION	BIOMEDI-CAL SCIENCES AND LABORA-TORY PRACTICES	OTHER	NO ANSWER OR UNKNOWN
CALIFORNIA (BERK.).....	26	-	1	5	5	1	1	-	-	-	13	-
CALIFORNIA (L.A.).....	6	-	-	-	-	3	-	-	1	1	1	-
COLUMBIA.....	1	-	-		-	-	-	-	-	-	1	-
HARVARD.....	2	-	-	2	-	-	-	-	-	-	-	-
HAWAII.....	7	-	-	4	-	2	-	-	1	-	-	-
JOHNS HOPKINS.....	1	-	-	1	-	-	-	-	-	-	-	-
MICHIGAN.....	1	-	-	1	-	-	-	-	-	-	-	-
MINNESOTA.....	1	-	-	-	-	-	-	-	-	-	1	-
NORTH CAROLINA.....	3	-	-	2	-	-	-	-	1	-	-	-
OKLAHOMA.....	11	-	-	7	1	-	3	-	-	-	-	-
PITTSBURGH.....	1	-	-	1	-	-	-	-	-	-	-	-
TULANE.....	6	-	-	-	4	-	1	-	-	-	1	-
WASHINGTON.....	2	-	-	-	-	-	1	-	-	-	1	-
Total.....	68	-	1	23	10	6	6	-	3	1	18	-
PERCENT.....	100.0	-	1.5	33.8	14.7	8.8	8.8	-	4.4	1.5	26.5	-

TABLE 6A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY AREA OF SPECIALIZATION BY RACE-Continued

ASIAN OR PACIFIC ISLANDER

	Total	BIOSTA-TISTICS	EPIDEMI-OLOGY	HEALTH SERVICES ADMINIS-TRATION	PUBLIC HEALTH PRACTICE AND PROGRAM MANAGE-MENT	HEALTH EDUCA-TION	ENVIRON-MENTAL HEALTH SCIENCES	OCCUPA-TIONAL SAFETY AND HEALTH	NUTRI-TION	BIOMEDI-CAL SCIENCES AND LABORA-TORY PRACTICES	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	7	-	2	1	3	-	-	-	-	-	1	-
CALIFORNIA (BERK.)	54	6	3	2	5	3	10	-	3	5	17	-
CALIFORNIA (L.A.)	82	21	14	5	4	11	9	-	5	9	3	1
COLUMBIA	23	4	1	11	-	-	-	-	-	-	7	-
HARVARD	53	1	8	15	3	-	5	3	3	6	8	1
HAWAII	138	10	5	17	28	22	20	-	5	4	21	6
ILLINOIS	4	1	-	-	-	-	-	-	-	-	3	-
JOHNS HOPKINS	70	-	12	7	7	1	13	-	2	8	19	1
LOMA LINDA	41	2	2	8	1	9	-	-	6	1	6	6
MASSACHUSETTS	3	-	-	1	-	-	2	-	-	-	-	-
MICHIGAN	43	6	2	15	1	-	4	3	4	-	7	1
MINNESOTA	15	6	2	-	2	-	4	-	1	-	-	-
NORTH CAROLINA	39	13	1	10	2	1	5	2	5	-	-	-
OKLAHOMA	8	-	4	1	2	1	-	-	-	-	-	-
PITTSBURGH	32	7	8	7	-	-	5	1	-	2	-	2
SOUTH CAROLINA	1	-	-	-	-	1	-	-	-	-	-	-
TEXAS	40	6	9	6	1	1	6	6	2	-	3	-
TULANE	41	-	4	5	4	1	4	-	4	2	17	-
WASHINGTON	33	9	2	2	-	-	6	9	-	4	1	-
YALE	5	1	1	-	-	-	2	-	-	-	-	1
Total	732	93	80	113	63	51	55	24	40	41	113	19
PERCENT	100.0	12.7	10.9	15.4	8.6	7.0	13.0	3.3	5.5	5.6	15.4	2.6

TABLE 6A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY AREA OF SPECIALIZATION BY RACE-Continued

BLACK, NOT OF HISPANIC ORIGIN

	Total	BIOSTA-TISTICS	EPIDEMI-OLOGY	HEALTH SERVICES ADMINIS-TRATION	PUBLIC HEALTH PRACTICE AND PROGRAM MANAGE-MENT	HEALTH EDUCA-TION	ENVIRON-MENTAL HEALTH SCIENCES	OCCUPA-TIONAL SAFETY AND HEALTH	NUTRI-TION	BIOMEDI-CAL SCIENCES AND LABORA-TORY PRACTICES	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	20	-	5	10	-	3	1	1	-	-	-	-
CALIFORNIA (BERK.)	26	-	1	5	8	3	-	-	-	-	9	-
CALIFORNIA (L.A.)	37	-	3	4	3	10	2	-	5	7	3	-
COLUMBIA	39	2	-	27	-	-	1	-	-	-	9	-
HARVARD	28	-	-	15	7	-	-	1	-	1	1	3
HAWAII	5	-	-	2	1	1	-	-	-	-	1	-
ILLINOIS	16	-	-	2	3	-	1	-	1	-	8	1
JOHNS HOPKINS	41	1	3	10	3	1	7	-	1	2	13	-
LOMA LINDA	41	1	1	7	-	15	4	-	2	-	6	5
MASSACHUSETTS	3	-	1	1	-	1	-	-	-	-	-	-
MICHIGAN	50	10	1	25	2	2	3	-	1	-	5	1
MINNESOTA	10	-	1	1	4	-	-	-	3	-	1	-
NORTH CAROLINA	60	7	4	20	10	13	1	-	3	2	-	-
OKLAHOMA	39	-	11	4	2	-	17	5	-	-	-	-
PITTSBURGH	27	-	2	20	-	-	1	-	-	4	-	-
SOUTH CAROLINA	8	-	3	1	-	2	2	-	-	-	-	-
TEXAS	43	1	5	17	4	-	7	3	1	-	5	-
TULANE	50	-	10	9	8	-	4	-	7	1	11	-
WASHINGTON	9	1	-	3	-	-	-	-	-	1	3	1
YALE	10	-	1	9	-	-	-	-	-	-	-	-
Total	562	23	52	192	55	51	51	10	24	18	75	11
PERCENT	100.0	4.1	9.3	34.2	9.8	9.1	9.1	1.8	4.3	3.2	13.3	2.0

TABLE 6A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY AREA OF SPECIALIZATION BY RACE-Continued

HISPANIC

	Total	BIOSTA-TISTICS	EPIDEMI-OLOGY	HEALTH SERVICES ADMINIS-TRATION	PUBLIC HEALTH PRACTICE AND PROGRAM MANAGE-MENT	HEALTH EDUCA-TION	ENVIRON-MENTAL HEALTH SCIENCES	OCCUPA-TIONAL SAFETY AND HEALTH	NUTRI-TION	BIOMEDI-CAL SCIENCES AND LABORA-TORY PRACTICES	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	1	-	1	-	-	-	-	-	-	-	-	-
CALIFORNIA (BERK.)	21	3	1	2	7	4	-	-	1	1	2	-
CALIFORNIA (L.A.)	40	1	5	5	1	11	3	-	3	6	4	1
COLUMBIA	15	1	3	9	-	-	-	-	-	-	2	-
HARVARD	27	-	2	11	3	-	-	-	1	6	4	-
HAWAII	8	-	-	1	4	2	-	-	1	-	-	-
JOHNS HOPKINS	16	1	4	1	2	-	2	-	-	4	2	-
LOMA LINDA	22	-	-	4	-	10	3	-	-	-	-	5
MASSACHUSETTS	2	-	-	2	-	-	-	-	-	-	-	-
MICHIGAN	13	2	2	5	-	2	1	1	-	-	-	-
MINNESOTA	4	1	2	-	-	1	-	-	-	-	-	-
NORTH CAROLINA	6	1	1	1	1	1	-	1	-	-	-	-
OKLAHOMA	3	-	-	-	-	1	-	2	-	-	-	-
PITTSBURGH	9	4	-	2	-	-	1	1	-	1	-	-
TEXAS	33	1	4	6	2	1	5	2	2	-	10	-
TULANE	14	-	4	3	4	-	1	-	-	-	2	-
WASHINGTON	3	-	-	2	-	-	-	-	-	1	-	-
YALE	8	-	3	5	-	-	-	-	-	-	-	-
Total	245	15	32	59	24	33	16	7	8	19	26	6
PERCENT	100.0	6.1	13.1	24.1	9.8	13.5	6.5	2.9	3.3	7.8	10.6	2.4

TABLE 6A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY AREA OF SPECIALIZATION BY RACE-Continued

WHITE, NOT OF HISPANIC ORIGIN

	Total	BIOSTA-TISTICS	EPIDEMI-OLOGY	HEALTH SERVICES ADMINIS-TRATION	PUBLIC HEALTH PRACTICE AND PROGRAM MANAGE-MENT	HEALTH EDUCA-TION	ENVIRON-MENTAL HEALTH SCIENCES	OCCUPA-TIONAL SAFETY AND HEALTH	NUTRI-TRION	BIOMEDI-CAL SCIENCES AND LABORA-TORY PRACTICES	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	100	-	30	47	3	7	4	9	-	-	-	-
CALIFORNIA (BERK.)	335	23	43	25	50	29	42	1	41	31	50	-
CALIFORNIA (L.A.)	432	31	68	75	31	67	19	-	52	50	34	5
COLUMBIA	329	17	46	194	1	-	23	-	3	-	45	-
HARVARD	367	27	53	132	12	2	34	46	16	22	19	4
HAWAII	189	5	11	39	43	17	10	-	11	2	46	5
ILLINOIS	121	3	10	22	12	1	14	21	2	-	34	2
JOHNS HOPKINS	553	18	68	126	42	25	81	13	20	35	118	4
LOMA LINDA	152	1	9	18	-	51	4	-	15	-	27	27
MASSACHUSETTS	53	5	10	20	1	10	6	-	-	-	-	1
MICHIGAN	475	32	60	167	17	44	55	36	25	-	32	7
MINNESOTA	304	19	27	69	75	6	43	2	16	9	27	11
NORTH CAROLINA	541	67	43	95	64	57	106	21	51	37	-	-
OKLAHOMA	152	10	19	39	35	9	14	25	-	-	-	1
PITTSBURGH	369	42	57	151	2	-	53	26	-	27	-	11
PUERTO RICO	1	-	-	1	-	-	-	-	-	-	-	-
SOUTH CAROLINA	45	-	12	19	-	7	3	1	1	-	-	2
TEXAS	443	16	70	54	59	11	125	27	13	-	65	3
TULANE	288	-	29	76	46	3	47	1	33	5	48	-
WASHINGTON	255	37	50	54	2	1	18	38	-	12	34	9
YALE	165	4	44	101	-	-	16	-	-	-	-	-
Total	5,669	357	759	1,524	495	347	720	267	299	230	579	92
PERCENT	100.0	6.3	13.4	26.9	8.7	6.1	12.7	4.7	5.3	4.1	10.2	1.6

TABLE 6A. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY AREA OF SPECIALIZATION BY RACE-Continued

NO ANSWER OR UNKNOWN

	Total	BIOSTATISTICS	EPIDEMIOLOGY	HEALTH SERVICES ADMINISTRATION	PUBLIC HEALTH PRACTICE AND PROGRAM MANAGEMENT	HEALTH EDUCATION	ENVIRONMENTAL HEALTH SCIENCES	OCCUPATIONAL SAFETY AND HEALTH	NUTRITION	BIOMEDICAL SCIENCES AND LABORATORY PRACTICES	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	1	-	-	-	-	1	-	-	-	-	-	-
CALIFORNIA (BERK.)	3	-	-	-	-	-	1	-	-	1	1	-
CALIFORNIA (L.A.)	10	1	4	1	-	1	-	-	-	1	2	-
COLUMBIA	9	1	-	3	-	-	-	-	-	-	5	-
HARVARD	11	-	3	3	-	-	2	-	-	2	1	-
HAWAII	1	-	-	-	-	1	-	-	-	-	-	-
ILLINOIS	1	-	-	-	-	-	-	1	-	-	-	-
JOHNS HOPKINS	7	1	-	1	1	-	3	-	-	1	-	-
LOMA LINDA	2	-	-	-	-	1	-	-	-	-	-	1
MASSACHUSETTS	1	-	-	-	-	1	-	-	-	-	-	-
MICHIGAN	9	-	-	1	1	-	-	-	3	-	3	1
MINNESOTA	5	1	-	-	-	1	1	-	-	-	2	-
NORTH CAROLINA	5	-	-	1	1	1	1	-	-	1	-	-
OKLAHOMA	3	1	-	-	1	-	-	1	-	-	-	-
PITTSBURGH	1	-	-	-	-	-	1	-	-	-	-	-
SOUTH CAROLINA	1	-	-	-	-	-	1	-	-	-	-	-
TEXAS	1	-	-	1	-	-	-	-	-	-	-	-
TULANE	3	-	-	1	-	-	1	-	-	-	1	-
WASHINGTON	14	2	8	-	-	-	1	-	-	1	1	1
YALE	1	-	1	-	-	-	-	-	-	-	-	-
Total	89	7	16	12	4	7	12	2	3	7	16	3
PERCENT	100.0	7.9	18.0	13.5	4.5	7.9	13.5	2.2	3.4	7.9	18.0	3.4

- Data not available.

TABLE 6B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY AREA OF SPECIALIZATION BY SEX

SEX: MALE

	Total	BIOSTA-TISTICS	EPIDEMI-OLOGY	HEALTH SERVICES ADMINIS-TRATION	PUBLIC HEALTH PRACTICE AND PROGRAM MANAGE-MENT	HEALTH EDUCA-TION	ENVIRON-MENTAL HEALTH SCIENCES	OCCUPA-TIONAL SAFETY AND HEALTH	NUTRI-TION	BIOMEDI-CAL SCIENCES AND LABORA-TORY PRACTICES	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	77	-	20	36	5	3	4	8	-	-	1	-
CALIFORNIA (BERK.)	190	23	26	12	33	12	31	-	2	18	33	-
CALIFORNIA (L.A.)	222	25	47	41	15	19	20	-	17	18	17	3
COLUMBIA	141	15	16	83	-	-	10	-	1	-	16	-
HARVARD	254	13	39	87	10	1	32	32	5	25	8	2
HAWAII	149	9	9	27	19	14	21	-	1	4	37	8
ILLINOIS	47	2	3	5	3	-	7	13	1	-	12	1
JOHNS HOPKINS	321	11	46	50	15	7	78	7	11	35	59	2
LOMA LINDA	126	2	8	22	1	29	8	-	3	1	25	27
MASSACHUSETTS	27	2	4	10	-	6	4	-	-	-	-	1
MICHIGAN	278	24	36	100	10	14	37	36	3	-	13	5
MINNESOTA	142	16	21	46	8	-	34	1	1	4	6	5
NORTH CAROLINA	306	48	27	59	16	17	88	15	12	24	-	-
OKLAHOMA	123	4	21	23	17	3	25	29	-	-	-	1
PITTSBURGH	229	24	31	84	1	-	43	20	-	16	-	10
PUERTO RICO	1	-	-	1	-	-	-	-	-	-	-	-
SOUTH CAROLINA	32	-	12	11	-	3	5	1	-	-	-	-
TEXAS	232	13	41	39	17	3	72	23	-	-	24	-
TULANE	246	-	38	54	19	3	50	1	8	7	66	-
WASHINGTON	189	29	29	24	2	1	19	40	-	11	28	6
YALE	65	-	17	40	-	-	8	-	-	-	-	-
Total	3,397	260	491	854	191	135	596	226	65	163	345	71
PERCENT	100.0	7.7	14.5	25.1	5.6	4.0	17.5	6.7	1.9	4.8	10.2	2.1

TABLE 6B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY AREA OF SPECIALIZATION BY SEX-Continued

SEX: FEMALE

	Total	BIOSTA-TISTICS	EPIDEMI-OLOGY	HEALTH SERVICES ADMINIS-TRATION	PUBLIC HEALTH PRACTICE AND PROGRAM MANAGE-MENT	HEALTH EDUCA-TION	ENVIRON-MENTAL HEALTH SCIENCES	OCCUPA-TIONAL SAFETY AND HEALTH	NUTRI-TION	BIOMEDI-CAL SCIENCES AND LABORA-TORY PRACTICES	OTHER	NO ANSWER OR UNKNOWN
ALABAMA	52	-	18	22	1	8	1	2	-	-	-	-
CALIFORNIA (BERK.)	275	9	23	27	42	28	23	1	43	20	59	-
CALIFORNIA (L.A.)	385	29	47	49	24	84	13	-	49	56	30	4
COLUMBIA	273	10	34	160	1	-	14	-	2	-	52	-
HARVARD	232	15	26	90	15	1	9	18	15	12	25	6
HAWAII	199	6	7	36	57	31	9	-	17	2	31	3
ILLINOIS	95	2	7	19	12	1	8	9	2	-	33	2
JOHNS HOPKINS	367	10	41	96	40	20	31	6	12	15	93	3
LOMA LINDA	132	2	4	15	-	57	3	-	20	-	14	17
MASSACHUSETTS	35	3	7	14	1	6	4	-	-	-	-	-
MICHIGAN	310	26	29	114	11	34	26	4	27	-	34	5
MINNESOTA	196	11	11	24	73	8	13	1	19	5	25	6
NORTH CAROLINA	346	39	22	69	62	56	25	9	48	16	-	-
OKLAHOMA	92	7	13	27	24	8	9	4	-	-	-	-
PITTSBURGH	206	28	35	96	1	-	17	8	-	18	-	3
SOUTH CAROLINA	23	-	3	9	-	7	1	-	1	-	-	2
TEXAS	327	11	47	45	48	10	71	15	18	-	59	1
TULANE	154	-	9	38	47	1	8	-	36	1	14	-
WASHINGTON	126	20	31	37	-	-	7	7	-	8	12	4
YALE	124	5	33	75	-	-	10	-	-	-	-	1
Total	3,949	233	447	1,062	459	360	302	84	309	153	481	59
PERCENT	100.0	5.9	11.3	26.9	11.6	9.1	7.6	2.1	7.8	3.9	12.2	1.5

TABLE 6B. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY AREA OF SPECIALIZATION BY SEX-Continued

SEX: NO ANSWER OR UNKNOWN

	Total	BIOSTA-TISTICS	EPIDEMI-OLOGY	HEALTH SERVICES ADMINIS-TRATION	PUBLIC HEALTH PRACTICE AND PROGRAM MANAGE-MENT	HEALTH EDUCA-TION	ENVIRON-MENTAL HEALTH SCIENCES	OCCUPA-TIONAL SAFETY AND HEALTH	NUTRI-TION	BIOMEDI-CAL SCIENCES AND LABORA-TORY PRACTICES	OTHER	NO ANSWER OR UNKNOWN
COLUMBIA	2	-	-	1	-	-	-	-	-	-	1	-
HARVARD	2	-	1	1	-	-	-	-	-	-	-	-
MICHIGAN	3	-	-	-	-	-	-	-	3	-	-	-
MINNESOTA	1	-	-	-	-	-	1	-	-	-	-	-
NORTH CAROLINA	2	1	-	1	-	-	-	-	-	-	-	-
OKLAHOMA	1	-	-	1	-	-	-	-	-	-	-	-
PITTSBURGH	4	1	1	1	-	-	1	-	-	-	-	-
TEXAS	1	-	-	-	1	-	-	-	-	-	-	-
TULANE	2	-	-	2	-	-	-	-	-	-	-	-
WASHINGTON	1	-	-	-	-	-	-	-	-	-	-	1
Total	19	2	2	7	1	-	2	-	3	-	1	1
PERCENT	100.0	10.5	10.5	36.8	5.3	-	10.5	-	15.8	-	5.3	5.3

- Data not available.

TABLE 7. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY SEX

	Total	SEX		
		MALE	FEMALE	NO ANSWER OR UNKNOWN
Total				
Total	7,365	3,397	3,949	19
PERCENT	100.0	46.1	53.6	.3
ALABAMA				
Total	129	77	52	-
PERCENT	1.8	1.0	.7	-
CALIFORNIA (BERK.)				
Total	465	190	275	-
PERCENT	6.3	2.6	3.7	-
CALIFORNIA (L.A.)				
Total	607	222	385	-
PERCENT	8.2	3.0	5.2	-
COLUMBIA				
Total	416	141	273	2
PERCENT	5.6	1.9	3.7	.0
HARVARD				
Total	488	254	232	2
PERCENT	6.6	3.4	3.2	.0
HAWAII				
Total	348	149	199	-
PERCENT	4.7	2.0	2.7	-
ILLINOIS				
Total	142	47	95	-
PERCENT	1.9	.6	1.3	-
JOHNS HOPKINS				
Total	688	321	367	-
PERCENT	9.3	4.4	5.0	-
LOMA LINDA				
Total	258	126	132	-
PERCENT	3.5	1.7	1.8	-
MASSACHUSETTS				
Total	62	27	35	-
PERCENT	.8	.4	.5	-
MICHIGAN				
Total	591	278	310	3
PERCENT	8.0	3.8	4.2	.0

TABLE 7. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY SEX-Continued

	Total	SEX		
		MALE	FEMALE	NO ANSWER OR UNKNOWN
MINNESOTA				
Total	339	142	196	1
PERCENT	4.6	1.9	2.7	.0
NORTH CAROLINA				
Total	654	306	346	2
PERCENT	8.9	4.2	4.7	.0
OKLAHOMA				
Total	216	123	92	1
PERCENT	2.9	1.7	1.2	.0
PITTSBURGH				
Total	439	229	206	4
PERCENT	6.0	3.1	2.8	.1
PUERTO RICO				
Total	1	1	-	-
PERCENT	.0	.0	-	-
SOUTH CAROLIN				
Total	55	32	23	-
PERCENT	.7	.4	.3	-
TEXAS				
Total	560	232	327	1
PERCENT	7.6	3.2	4.4	.0
TULANE				
Total	402	246	154	2
PERCENT	5.5	3.3	2.1	.0
WASHINGTON				
Total	316	189	126	1
PERCENT	4.3	2.6	1.7	.0
YALE				
Total	189	65	124	-
PERCENT	2.6	.9	1.7	-

- Data not available.

TABLE 8. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY PRIOR DEGREES

	# OF CASES	BACHELORS DEGREE	MASTERS DEGREE	DOCTORATE DEGREE	UNKNOWN OR NO ANSWER
ALABAMA	129	121	21	24	0
CALIFORNIA (BERK.)	465	431	170	82	0
CALIFORNIA (L.A.)	607	495	161	53	40
COLUMBIA	416	300	140	63	3
HARVARD	488	290	200	143	2
HAWAII	348	307	66	38	1
ILLINOIS	142	122	39	10	1
JOHNS HOPKINS	688	498	263	144	3
LOMA LINDA	258	220	45	16	2
MASSACHUSETTS	62	60	3	1	0
MICHIGAN	591	474	159	39	7
MINNESOTA	339	281	68	28	2
NORTH CAROLINA	654	483	213	41	72
OKLAHOMA	216	210	112	9	1
PITTSBURGH	439	330	127	41	4
PUERTO RICO	1	1	0	0	0
SOUTH CAROLINA	55	48	6	2	0
TEXAS	560	400	216	54	6
TULANE	402	321	78	46	11
WASHINGTON	316	255	84	44	5
YALE	189	257	50	10	2
Total	7,365	5,804	2,211	888	162

TABLE 9. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY AGE

	TOTAL ENROLLMENT	AGE 20 & UNDER	AGE 21 TO 25	AGE 26 TO 30	AGE 31 TO 35	AGE 36 TO 40	AGE 41 TO 45	AGE 46 TO 50	AGE 51 AND OVER	UNKNOWN
Total										
Total	7,305	45	1,979	2,527	1,433	629	309	166	114	107
PERCENT	100.0	.6	26.8	34.3	19.5	8.5	4.1	2.3	1.5	2.3
ALABAMA										
Total	129	1	32	49	27	9	3	3	3	-
PERCENT	1.8	.0	.4	.7	.4	.1	.0	.1	.0	-
CALIFORNIA (BERK.)										
Total	465	-	105	171	121	49	18	7	8	11
PERCENT	6.3	-	1.4	2.3	1.4	.6	.2	.1	.1	.1
CALIFORNIA (L.A.)										
Total	607	13	231	206	81	39	26	4	5	11
PERCENT	8.2	.2	3.1	2.8	1.1	.4	.4	.1	.1	.1
COLUMBIA										
Total	415	-	135	118	84	54	25	14	7	9
PERCENT	5.6	-	1.8	1.6	1.1	.7	.3	.2	.1	.1
HARVARD										
Total	488	-	96	183	124	65	18	5	4	13
PERCENT	6.6	-	1.3	2.5	1.7	.8	.2	.1	.1	.2
HAWAII										
Total	348	-	53	127	83	42	14	15	12	4
PERCENT	4.7	-	.7	1.7	1.1	.5	.2	.2	.1	.1
ILLINOIS										
Total	142	-	31	56	27	12	6	5	3	2
PERCENT	1.9	-	.4	.8	.4	.2	.1	.1	.0	.0
JOHNS HOPKINS										
Total	688	2	129	239	175	71	27	25	12	8
PERCENT	9.3	.0	1.8	3.2	2.4	1.0	.4	.3	.2	.1
LOMA LINDA										
Total	258	-	93	69	37	24	14	11	9	1
PERCENT	3.5	-	1.3	.9	.5	.3	.2	.1	.1	.0
MASSACHUSETTS										
Total	62	-	29	20	9	3	1	-	-	1
PERCENT	.8	-	.4	.3	.1	.0	.0	-	-	.0
MICHIGAN										
Total	591	1	230	200	90	28	16	9	3	14
PERCENT	8.0	.0	3.1	2.7	1.2	.4	.2	.1	.0	.2
MINNESOTA										
Total	339	-	92	134	66	29	10	1	5	7
PERCENT	4.6	-	1.2	1.8	.9	.4	.1	.0	.1	.1

BEST AVAILABLE COPY

TABLE 9. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY AGE-Continued

	TOTAL ENROLLMENT	AGE 20 & UNDER	AGE 21 TO 25	AGE 26 TO 30	AGE 31 TO 35	AGE 36 TO 40	AGE 41 TO 45	AGE 46 TO 50	AGE 51 AND OVER	UNKNOWN
NORTH CAROLINA										
Total	654	25	209	214	113	37	22	12	5	15
PERCENT	8.9	.3	2.8	2.9	1.5	.5	.3	.2	.1	.2
OKLAHOMA										
Total	216	-	33	64	50	24	15	6	7	12
PERCENT	2.9	-	.4	.9	.7	.4	.2	.1	.1	.2
PITTSBURGH										
Total	439	1	147	144	68	29	15	13	9	15
PERCENT	6.0	.0	2.0	2.0	.9	.4	.2	.1	.1	.2
PUERTO RICO										
Total	1	-	-	1	-	-	-	-	-	-
PERCENT	.0	-	-	.0	-	-	-	-	-	-
SOUTH CAROLINA										
Total	55	-	17	16	10	7	1	1	2	1
PERCENT	.7	-	.2	.2	.1	.1	.0	.0	.0	.0
TEXAS										
Total	560	1	120	165	124	65	32	25	14	14
PERCENT	7.6	.0	1.6	2.2	1.7	.9	.4	.3	.2	.2
TULANE										
Total	402	2	91	144	81	32	13	6	7	25
PERCENT	5.5	.0	1.2	2.0	1.1	.4	.3	.1	.1	.3
WASHINGTON										
Total	316	-	59	139	66	33	12	1	-	9
PERCENT	4.3	-	.8	1.9	.9	.5	.2	.0	-	.1
YALE										
Total	189	-	72	68	22	13	9	3	2	1
PERCENT	2.6	-	1.0	.9	.3	.2	.1	.1	.0	.0

- Data not available.

BEST AVAILABLE COPY

TABLE 10. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY POST-BACHELOR EDUCATION OR TRAINING

	TOTAL ENROLLMENT	NONE OR <= 6 MOS.	7 MOS. TO 1.5 YRS.	> 1.5 TO 2.5 YRS.	> 2.5 TO 3.5 YRS.	> 3.5 TO 4.5 YRS.	> 4.5 TO 5.5 YRS.	> 5.5 YRS.	NOT APPLICABLE	UNKNOWN
Total										
Total	7,345	3,113	2,349	706	323	149	93	111	447	41
PERCENT	100.0	42.3	31.9	9.6	4.4	2.0	1.3	1.5	6.1	.6
ALABAMA										
Total	129	48	28	25	13	3	3	4	3	1
PERCENT	1.8	.7	.4	.3	.2	.1	.0	.1	.0	.0
CALIFORNIA (BERK.)										
Total	465	275	118	23	16	11	5	13	1	-
PERCENT	6.3	3.7	1.6	.3	.2	.1	.1	.2	.0	-
CALIFORNIA (L.A.)										
Total	607	285	278	32	15	7	5	5	22	3
PERCENT	8.2	3.9	2.8	.4	.2	.1	.1	.1	.3	.0
COLUMBIA										
Total	415	165	134	48	8	4	2	1	25	1
PERCENT	5.6	2.5	1.8	.7	.1	.1	.0	.0	.3	.1
HARVARD										
Total	486	224	163	37	21	15	3	4	15	4
PERCENT	6.6	3.1	2.2	.5	.3	.2	.1	.1	.2	.1
HAWAII										
Total	338	165	123	38	8	1	-	2	1	-
PERCENT	4.7	2.3	1.8	.5	.1	.0	-	.0	.0	-
ILLINOIS										
Total	142	62	46	19	13	-	-	-	-	1
PERCENT	1.9	.8	.6	.3	.2	-	-	-	-	.0
JOHNS HOPKINS										
Total	688	269	151	69	40	31	16	19	49	2
PERCENT	9.3	3.7	2.1	.9	.5	.4	.2	.3	1.2	.0
LOMA LINDA										
Total	258	112	96	21	11	1	2	1	3	7
PERCENT	3.5	1.5	1.3	.3	.1	.0	.0	.0	.0	.1
MASSACHUSETTS										
Total	62	30	24	3	1	-	-	-	-	-
PERCENT	.8	.4	.4	.0	.0	-	-	-	-	-
MICHIGAN										
Total	591	241	242	27	15	10	5	5	11	1
PERCENT	8.0	3.3	3.3	.4	.2	.2	.1	.1	.4	.0
MINNESOTA										
Total	339	166	113	25	5	3	2	5	8	1
PERCENT	4.6	2.3	1.5	.3	.1	.0	.0	.1	.1	.0

BEST AVAILABLE COPY

TABLE 10. 1979 - 1980 ASPH STUDENT DATA
TOTAL ENROLLMENTS
SCHOOL BY POST-BACHELOR EDUCATION OR TRAINING-Continued

	TOTAL ENROLLMENT	NONE OR <= 6 MOS.	7 MOS. TO 1.5 YRS.	> 1.5 TO 2.5 YRS.	> 2.5 TO 3.5 YRS.	> 3.5 TO 4.5 YRS.	> 4.5 TO 5.5 YRS.	> 5.5 YRS.	NOT APPLICABLE	UNKNOWN *
NORTH CAROLINA										
Total	654	253	192	59	34	13	17	7	47	4
PERCENT	8.9	3.4	2.5	.8	.5	.2	.2	.1	1.2	.1
OKLAHOMA										
Total	216	79	73	24	18	7	3	11	-	1
PERCENT	2.9	1.1	1.0	.3	.2	.1	.0	.2	-	.0
PITTSBURGH										
Total	439	151	133	65	24	11	5	19	18	3
PERCENT	6.0	2.1	1.8	.9	.3	.1	.1	.3	.2	.0
PUERTO RICO										
Total	1	-	-	-	-	-	1	-	-	-
PERCENT	.0	-	-	-	-	-	.0	-	-	-
SOUTH CAROLINA										
Total	55	19	23	7	2	-	-	-	4	-
PERCENT	.7	.2	.3	.1	.0	-	-	-	.0	-
TEXAS										
Total	560	194	200	68	35	14	9	6	33	-
PERCENT	7.6	2.6	2.7	.9	.5	.2	.1	.1	.5	-
TULANE										
Total	402	152	135	62	19	7	4	2	19	2
PERCENT	5.5	2.1	1.9	.8	.2	.1	.1	.0	.6	.0
WASHINGTON										
Total	316	112	109	39	23	12	10	5	4	2
PERCENT	4.3	1.5	1.5	.5	.3	.1	.1	.1	.0	.0
YALE										
Total	189	94	71	14	4	3	-	-	1	-
PERCENT	2.6	1.3	1.0	.2	.1	.0	-	-	.0	-

- Data not available.

BEST AVAILABLE COPY